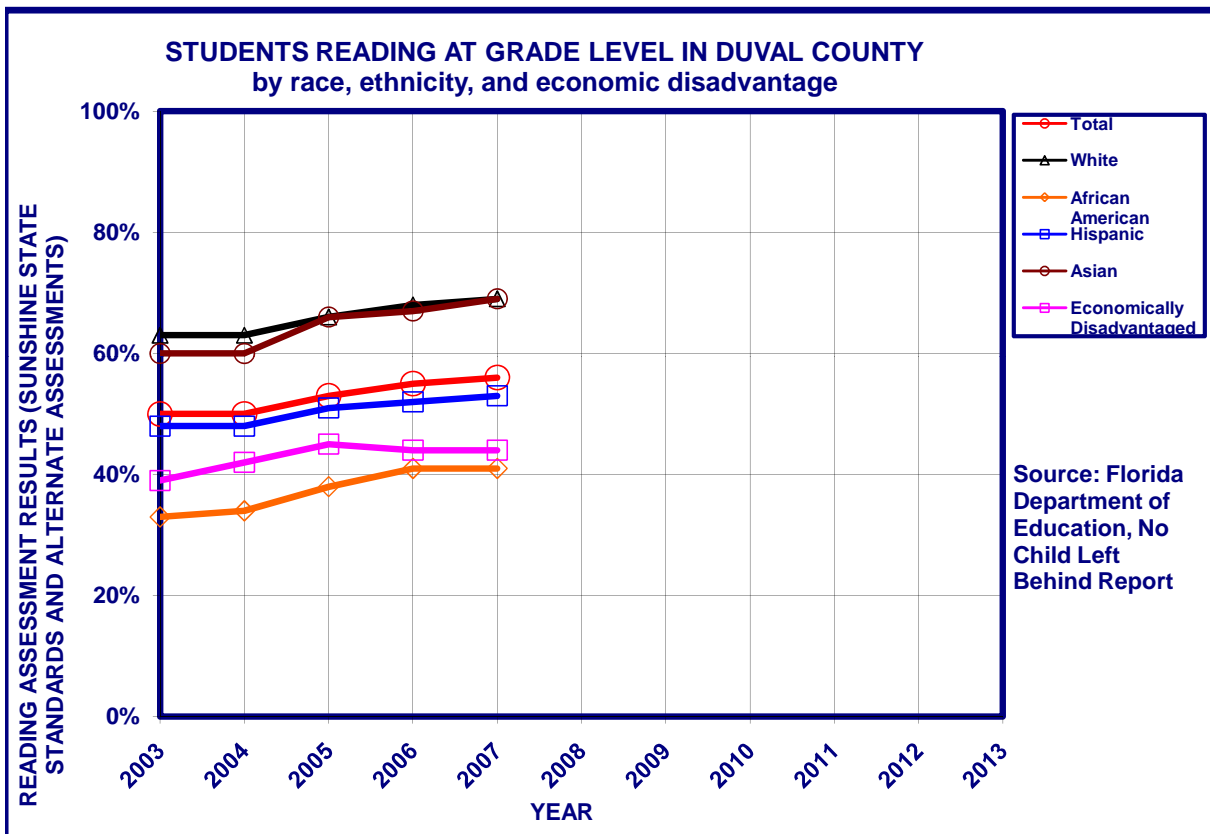


## 2. Education

### c. Racial/Ethnic and Economic Gap -- Eliminate the racial/ethnic and economic/education achievement gaps and graduation rate gaps by 2013.

Student reading and math performance levels can be tracked by race, ethnicity and economically disadvantaged status. A comparison of student performance over the past five years shows overall improvement but also that racial, ethnic and socioeconomic disparities continue. The following graphs present student performance levels in reading and in math.



Reading Assessment Results:

	2003	2004	2005	2006	2007
Total	50%	50%	53%	55%	56%
White	63%	63%	66%	68%	69%
African American	33%	34%	38%	41%	41%
Hispanic	48%	48%	51%	52%	53%
Asian	60%	60%	66%	67%	69%
Economically Disadvantaged	39%	42%	45%	44%	44%

Source: Florida Department of Education, No Child Left Behind Report