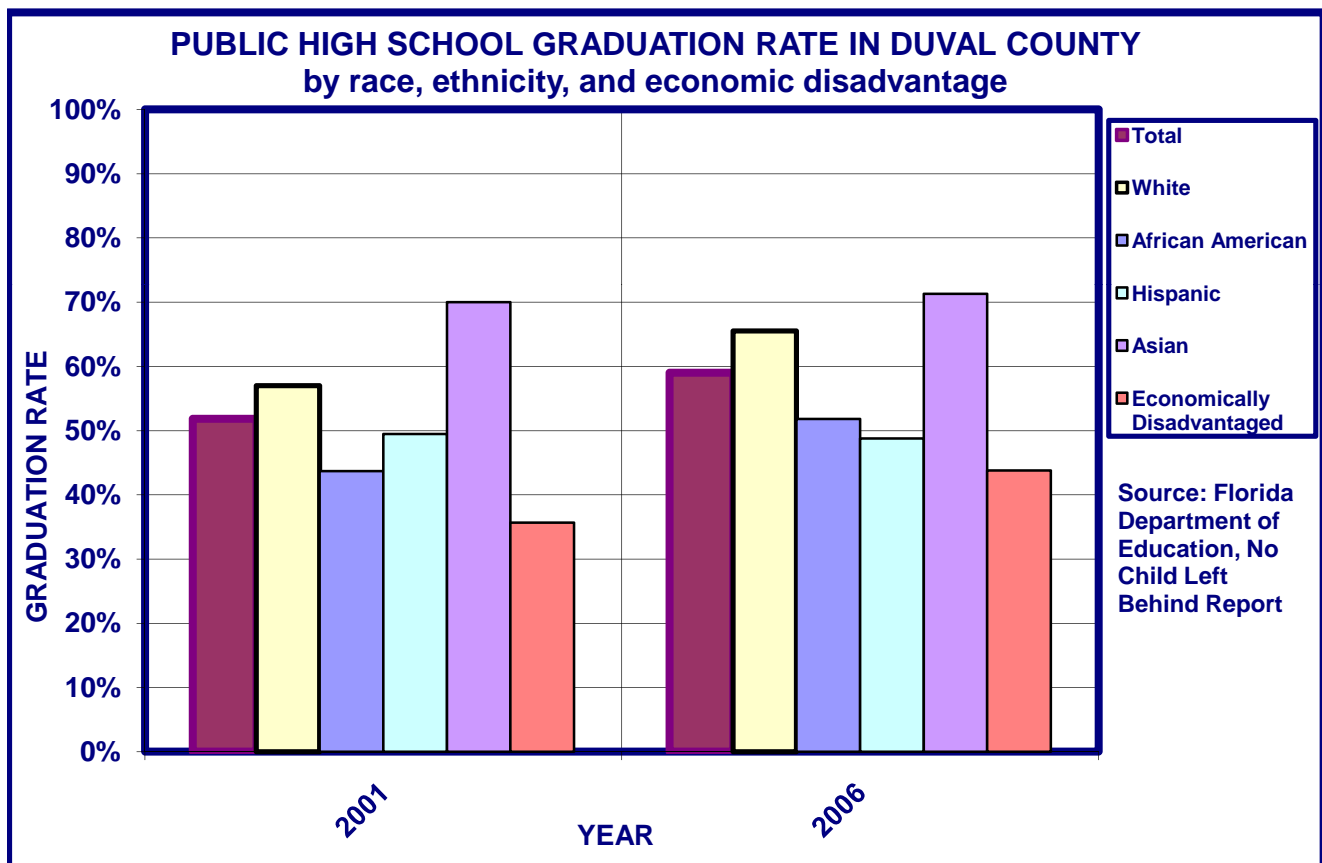


2. Education

c. Racial/Ethnic and Economics Gap -- Eliminate the racial/ethnic and economic/education achievement gaps and graduation rate gaps by 2013.

High school graduation rates, reading performance levels and math performance levels can be tracked by race, ethnicity and economically disadvantaged status. Over the past six years, graduation rates for white, African American, Hispanic, Asian and economically disadvantaged students have been tracked using data from the Florida Department of Education and the U.S. No Child Left Behind program. The economically disadvantaged have lower positive outcomes. Although all groups experienced a decline in 2006, the overall six-year trend for all groups is positive.



Graduation Rates:

	2001	2002	2003	2004	2005	2006
Total	51.8%	56.7%	59.7%	63.9%	63.6%	59.0%
White	57.0%	63.0%	67.5%	69.7%	70.6%	65.5%
African American	43.7%	47.8%	50.2%	55.7%	54.1%	51.8%
Hispanic	49.5%	53.8%	57.3%	61.2%	59.2%	48.8%
Asian	70.0%	71.8%	72.9%	74.9%	78.8%	71.3%
Economically Disadvantaged	35.7%	41.7%	45.0%	48.3%	47.1%	43.8%

Source: Florida Department of Education, No Child Left Behind Report