2.4.1 The Cities shall coordinate and share data with the DCPS as follows:

2.4.1.1 On or about May 30th–June 1st of each year, City of Jacksonville Planning and Development Department will provide the DCPS with copies of the Annual Statistical Package, which includes information on population, residential building and demolition permits by type and general location, and economic statistics. The data will be current as of December of the previous year. This package will cover the cities of Jacksonville, Jacksonville Beach, Neptune Beach, Atlantic Beach, and the Town of Baldwin. Jacksonville Beach, Neptune Beach, Atlantic Beach, and Baldwin will provide information to the City of Jacksonville Planning and Development Department on development permits as required by the City of Jacksonville Comprehensive Plan.

Section 6. Comprehensive Plan Amendments, Rezonings, and Development Approvals – School Concurrency Availability Determination (SCAD) (Based on 2003 ILA)

6.1 The School Board will designate and appoint a representative to serve as a non-voting member on each of the local planning agencies (LPA) of the Cities. The representative will be notified, provided an agenda, and invited to attend and/or provide comments to the LPA’s for Jacksonville, Atlantic Beach, Baldwin, Jacksonville Beach, and Neptune Beach.

6.2 The Cities will provide the School Board’s LPA representative with copies of all land use amendments and rezoning proposals that may affect student enrollment projections or school facilities. Such notice will be provided pursuant to local notice procedures and shall include the publication date of the local government staff report or equivalent document. This notice requirement applies to amendments to the Future Land Use Map of each Cities’ comprehensive plan and rezoning applications. The Cities will also forward to the DCPS all residential subdivision reviews as part of the commenting agency review.

6.3 After notification by the Cities, the DCPS representative will advise the chief planning official for the appropriate City of the school enrollment impacts anticipated to result from the proposed land use amendment or zoning application. The comments will include whether sufficient permanent capacity exists or is planned to accommodate the impacts at the attendance zone school by school type pursuant to Sections 6.3.1 and 6.3.2. DCPS comments will be disclosed as supplemental information in the local government staff report or equivalent document. Failure by the DCPS to provide comments prior to the local government staff report or equivalent document publication date shall not result in a delay of the scheduled public hearings.

6.3.1 Sufficient permanent capacity shall be calculated as 100% of permanent FISH and no relocatables. If the student generation rate exceeds sufficient permanent
capacity and the Five-Year District Facilities Work Program does not include plans to serve the development at the time of impact, the DCPS may recommend reasonable conditions to mitigate such impacts. The local government, at its sole discretion, may incorporate the conditions as it deems appropriate.

The student generation rate shall be calculated for each school type by dividing the total number non-charter public school students actually enrolled in that school type in Duval County, based on the October FTE count, by the number of total housing units for the same year. Total housing units is calculated by taking the most recent decennial census figures and adding the number of new residential units permitted since the last decennial census, and subtracting the number of demolitions permitted since the last decennial census. Should an applicant believe special circumstances apply; the applicant may provide a site or use specific Student Generation Rate study acceptable to DCPS and request approval of DCPS and the city for a project-specific Student Generation Rate.

On or about October 31st, the student generation rate shall be recalculated, using the most recent count for actual student enrollment as reported by DCPS to the FDOE, and the most recent copy of JPDD’s Annual Statistical Package for the number of total housing units in Duval County as of December 31st for the same year.

6.3.2 In reviewing and approving land use amendment and rezoning proposals, which may affect student enrollment or school facilities, the Cities will consider the following issues where applicable and appropriate in the context of a development application:

A. Reservations for school sites and facilities within planned neighborhoods.
B. Compatibility of land uses adjacent to existing schools and reserved school sites.
C. The co-location of parks, recreation, and community facilities in conjunction with existing and proposed school sites.
D. The linkage of schools, parks, libraries, and other public facilities with bikeways, trails, and sidewalks.
E. Targeting community development improvements in older and distressed neighborhoods near schools.
F. The development of traffic circulation plans to serve schools and the surrounding neighborhood, including any needed access improvements, sidewalks to schools, off-site signalization, or safety-related signage.
G. The location of school bus and mass transit stops and turnarounds in new developments.
H. Private sector identification and/or implementation of creative solutions to developing adequate school facilities in residential developments.

I. Use of a school building and/or site as a part of the emergency management plan, e.g., as shelter bed space.

J. Available permanent school capacity or planned improvements to increase school capacity.

K. Results of the Population Projection Model developed by Jacksonville and DCPS staff.

L. DCPS comments on comprehensive plan amendments and other land-use decisions.

M. Whether the proposed development location is consistent with any local government’s school design and planning policies.

6.1 Jacksonville will invite the DCPS staff to participate in the development of any Neighborhood Action Plans, District Vision Plans, or any other broader planning activities as may occur in the future. The DCPS staff will be extended the same invitation by Atlantic Beach, Baldwin, Jacksonville Beach, and Neptune Beach when undertaking such planning activities within their respective boundaries.

Definitions

FDOE – Florida Department of Education

FISH – Florida Inventory of School Houses

COFTE – Capital Outlay Fulltime Equivalent

Attendance Zone - Outline where students in a particular neighborhood or area will attend public elementary, middle and/or high school

School type:

Elementary – Kindergarten through Grade 5

Middle – Grades 6 through 8

High – Grades 9 through 12

Permanent – A structure with a fixed foundation that has permanently attached walls, roof, and floor that cannot be moved or transported either as a unit or in sections.
Relocatable – (Also known as Portable) a building or portion of a building made up of prefabricated units that may be dissembled and reassembled frequently, or a single unit of construction consisting of walls, roof, and floor that is movable as a unit either on wheels or by truck. Mobile, demountable, dividable, modular, and portable buildings are types of relocatable units.

Sufficient Permanent Capacity – Calculated as 100% of permanent FISH and no relocatables.