

# SOUTHEAST CITIZENS PLANNING ADVISORY COMMITTEE MEETING SUMMARY

**April 26, 2010**

6:30 p.m. at St. Luke's Hospital, 4201 Belfort Rd., Main Hospital, Auditorium C, Jacksonville, FL.  
32216

---

## Call to Order

**Jim Hill, SE CPAC Chair**, called the meeting to order at 6:30.m.

## Speakers

**Jack Webb, City Council, District 6**, shared with the group that tomorrow night (4-23-10) is the next City Council meeting. There will be a number of hot topics that will be addressed, such as the nomination of Dr. Ahmed to the Human Right Commission, the future of the Trail Ridge dump and additional fees. Councilmember Webb elaborated on the upcoming budget challenges. The preliminary budget will be presented to City Council by the middle of May; adjustment will be made and the final budget will be presented to Council by July 15<sup>th</sup>. City leaders will address a bill that will adjust the City fees that are charged; most City fees have not changed since the early 1990's. Examples of the fees are: the amount that is paid to rent a community center, pet licensing, building permits, zoning change application and garbage removal fee to name a few. The road construction along Fort Caroline Road is expected to be completed by next year. This project will affect the tree canopy and they are being careful to minimize the impact.

**Neil Armingeon, St. Johns Riverkeeper**, informed the group that decisions are being made in regard to the applications that Seminole County has submitted in order to siphon 80 million gallons of water a day from the St. Johns River. Government requires that long term studies are completed to look at the water needs of the future and it has been determined that by 2030 in our district we will need 90 million gallons a day more than what the aquifer can supply. The first week of May there will be a public meeting in Green Cove Springs to discuss our future water needs where our region is going to get the additional water needed to sustain our region. Neil also supported the Irrigation and Fertilizer ordinances that the City adopted; conservation is recommended.

## Staff Reports

- **Bill Killingsworth, Mayor Liaison, Planning & Development Department**: not present.
- **Jim Green, FDOT**: – informed the group that on May 13<sup>th</sup> FDOT will host a community meeting at their Urban Jacksonville office; the topic of the community meeting will address the new sound-walls on I-95 (from York St. to San Diego Rd). On May 20<sup>th</sup> JTA will host a community meeting at the Best Western (on Salisbury Rd) to address the project on JTB (from Phillips Highway/U.S. 1 to I-95. Construction on JTB between Kernan and San Pablo Road should be completed

within the week. Construction on 9-B will begin this summer; this is one of the stimulus projects.

- **Lt. Jimmy Ricks, JSO:** Informed the group that crime continues to decline. In Zone 3 violent crime is down 19% and property crime is down 20%. Year to date from last year citywide crime is down too; 2009(year to date) there were 1721 reported violent crimes and in 2010, 1252 violent crimes have been reported. Crimes of Opportunity continue; there have been 8 incidents where the homeowner left their garage door open and unattended for a short period of time only to be burglarized. There is a growing trend where individuals are acting like they are solicitors and knocking on doors during the day. On homes where no one responds or answers the door, they have been going around to the back of the home and breaking in. JSO is recommending that no one should answer a door to an unsolicited knock or unknown visitor. It is recommended that you speak through the closed door to assess the situation. It is important to write down all of your serial numbers throughout your home; if the items are ever stolen the serial numbers are needed to reclaim your stolen items.
- **Aaron Glick, Planning & Development Department:** remember that the Planning and Development Department relocated to the Ed Ball Building; 214 N. Hogan St. ~ the department phone number is 255-7800.
- **Rosemary Wesolowski, Housing & Neighborhoods Department:** informed the group that the Housing and Neighborhoods Department / Community Development Division is working on developing / offering leadership training classes.
- **Bob Crawford, Code Compliance:** informed the group that in the last month 1291 inspections were completed in District 3. In the next month there will be 3 neighborhood sweeps conducted.
- **Quinn Bledsoe, Recreation and Community Services Department,** informed that the Summer Activity Guides are available and in the back of the room. There are many events, programs, activities and fun planned for the summer. If you have any questions or need additional information, please visit [www.JaxParks.com](http://www.JaxParks.com)

- **Chair's Report**

- Verified quorum.
- Voted and approved March 2010 CPAC meeting summary.
- A motion was made and unanimously approved that the SE CPAC appoints Gamal Lyons to the T.R.U.E. Commission as the SE CPAC representative.
- Reminded that the group of the upcoming guest speaker schedule: May ~ JIA, June ~ Mayor Peyton, July ~ Tour the new Atlantic Coast High School, and August ~ Mike Weinstein.

**Subcommittee Chair Updates:**

**Beautification and Environment – Chairperson: Dick Cardell:** no report

**Economic Development– Chairperson: No Chair**

**Education – Co-Chairmen: George Banks and John Waddell:** John attended a JCCI meeting last week and had the opportunity to speak to Superintendent Pratt-Dannals; copies of the 4 Budget 2010/2011 Fact Sheet and Innovations in Education Snapshot were provided to the CPAC members. Documents are at the end of this summary.

**Growth Management – Chairman: Frank Morgan:** not a lot happening right now. In the near future there will be a meeting with the Director of the Planning and Development Department; finalization should be completed soon.

**Land Use & Zoning – Co-Chairmen: Michael Lashbrook and Pat Corrado:** stated that the LUZ Subcommittee reviewed and discussed MM-10-06, E-10-15, 21, 24, WMS-10-01,02, AD-10-23,25,32,33,34 and 2010-186-213. After the discussion the LUZ Subcommittee decided to take no action or make any recommendations on the mentioned LUZ Applications.

**Membership Recruitment – Chairman: Kathleen Perera:** not present, but on her behalf new member Karen Heesch-Gilman from Briarwood was introduced to the group.

**Safety – Chairman: Ray Aleksic:** reminded the group that we need to be careful how we discard some of our trash. Remember that it is important to not advertise your new big screen TV by throwing the box away whole. It is advised to cut the box into smaller pieces and place in your trash can or recycling bin. Be careful when placing outgoing mail into your mailbox (especially curbside mail boxes), when checks are stolen the criminal has enough personal information to create other crimes.

**Transportation Development – Gloria Stephens:** stated that the Directors at JaxPort has authorized that their directors start a search for a new cruise terminal site. George Bollinger also informed the group that Amtrack has special inspection train that will be running from Miami to Jacksonville on Saturday, May 1<sup>st</sup> to evaluate the possible of commuter service. It is reported that the special inspection train should roll into Jacksonville around 5:00 p.m. on Saturday; check along the Philips Highway corridor to catch a glimpse of the train.

***The floor was opened to all in attendance:***

The meeting was adjourned at 8:15 p.m.

***NEXT MEETING: 6:30 p.m., Monday, May 24, 2010***

***LOCATION: St. Luke's Hospital, 4201 Belfort Road,  
Main Hospital – Auditorium C***



## **Innovations in Education Snapshots**

**Name:** A New Raines with an Old Flavor

**Presented by:** Principal George Maxey

**Began in Duval County Public Schools:** July 2004

**Budget:** \$0

**Serving # of students:** Average enrollment 500 - 1,000

**Location:** Ribault Middle School, Raines High School

**Description of Innovation:** Implemented Gender – Based classrooms in middle school, first in Duval County; successfully raised inner-city school grade from F to B in a 5 year span.

**How you measure success:** Promotion and graduation rate.

---

**Name:** Career Academies

**Presented by:** Louis Simmons, Supervisor  
Career & Technical Education  
Duval County Public Schools

**Began in Duval County Public Schools:** Career academies were first implemented in Duval County in 1991 as part of the districts Magnet and School Choice programs. As part of the Superintendent's High School Redesign model Career Academies have expanded into nearly all high schools in the district.

**Budget:** \$2,700,000.00 (includes 1.8 million funded through Carl D. Perkins grant)

**Serving # of students:** Approximately 3,825 students grades 9-12  
28 Career Academies implemented in the district  
16 registered CAPE Academies

**Location (s):** The magnet academies are housed at Lee, Jackson, Raines, Wolfson, Peterson and Randolph. The non-magnet academies are located at Baldwin, Englewood, Forrest, First Coast, Fletcher, Mandarin, Terry Parker, Jean Ribault, Sandalwood, Ed White, and Paxon.

**Description of Innovation:** The academy model is either a School within a School or Wall to Wall. Academies are innovative in their family-like atmosphere and relationships developed between students and teachers, counselors and administrators; integration of academics with career-themed classes that focus on an industry's technical skills and lead to the industry's recognized certifications; and participation of business, industry, and post-secondary education partners in motivational activities such as guest speaking, field trips, mentorship, job shadowing, work site experiences and internships, and community service projects.

**How you measure success:** Academy success is measured through program evaluation of student achievement and improvement in certain areas. Some of the areas monitored are industry certifications earned; number of advanced and dual enrollment courses successfully completed; performance on FCAT, ACT, and SAT; GP; attendance; and discipline infractions. Two additional areas being monitored for the Region are program completers and academy graduation rates. T

**National Standards of Practice:** Three academies recently met the National Standards of Practice as identified by the National Career Academy Coalition

**Industry Certification:** 353 Career Academy students met instructional requirements and criteria to be eligible for industry Certification Exams.

---

**Name:** Duval County Public Schools

**Presented by:** Superintendent Ed Pratt-Dannals

Duval County Public Schools has more than 160 schools which are divided into four clusters: two elementary clusters, one middle school cluster and one high school cluster. The county covers approximately 841-square miles and is populated by nearly 800,000 residents.

**Vision**

Every student will graduate from Duval County Public Schools with the knowledge and skills to be successful in post-secondary education and/or the workforce.

**Mission**

The Duval County Public School System is committed to providing high quality educational opportunities that will inspire all students to acquire and use the knowledge and skills needed to succeed in a global economy and culturally diverse world.

**Core Beliefs**

- The academic success of every student in Duval County is the top priority of the Duval County School Board.
- The Duval County School Board believes that our greatest strength as a school district is the racial, gender, ethnic, and socio-economic diversity of our students and community.
- The achievement gap in Duval County can and must be eliminated.
- All DCPS children can be academically prepared to reach their dreams.
- All DCPS children can learn at grade level.
- Every school in Duval County can be a high-performing organization, both academically and operationally.
- High quality teachers, supported with high quality, on-going professional development, must drive our rigorous, intellectually and artistically challenging curriculum.
- Academic and operational resources can and must be adequately distributed throughout all DCPS schools.
- All schools can be safe learning environments where every student and adult is valued and respected.

These beliefs serve as the foundation upon which the Board will rely to guide all policy decisions and actions.

**Facts and Figures about dcps**

Total students:	123,200*
Student ethnicity:	White (43.6%), Black (42.7%), Hispanic (6.2%), Asian (3.6%), and Other (4.0%)
Total cost per student per year:	\$8,414***
Graduation rate:	65.9%***
Dropout rate:	3.3% ***
% of seniors planning to attend college**:	37.8% plan to attend full-time 58.8% plan to attend part-time
Tests/Examinations:	Scholastic Assessment Test, American College Test, and the Florida Comprehensive Assessment Test.
ACT Scores:	Duval County's average is 19.5, compared to the state's average of 20.3
SAT Scores:	Math: Duval 492, Florida 496 Critical Reading: Duval 498, Florida 496
Curriculum:	Duval County Public Schools implements a standards-based reform model for improving instruction and student achievement in all schools. The focus has been to provide instruction based on a rigorous curriculum with high expectations for student work and

mastery of standards. Instruction is provided through Readers Workshop, Writers Workshop, and Mathematics Workshop and engages students in their learning. The Academic Programs site provides additional information regarding the Sunshine State Standards, New Standards Performance Standards, curriculum, and performance assessment.

Total employees: 14,520 (8,715 teachers).

\*The total number of students fluctuates throughout the year due to transfers in and out of the school system.

\*\*\*Figures are based upon 2007-2008 school year.

---

Name: KIPP Jacksonville Schools

Presented by: Tom Majdanics, Executive Director

Began in Duval County Public Schools: August 2010

Budget: In 2010-11, approximately \$1M for one school serving 88 fifth-graders. Our plans are to grow to five schools serving over 2,000 students, and the budget will increase correspondingly.

Serving # of students: 88 fifth-graders in 2010-11 school year, with plans to grow to ~2,000 students across five schools by the end of the decade.

Location (s): KIPP, the Knowledge is Power Program, is a national network of free, open-enrollment, college preparatory, public charter schools. Today there are 82 KIPP schools across 19 states and Washington, D.C. serving over 21,000 students. KIPP Impact Middle School, to open in August 2010, will be the first of five planned schools - all to be sited in Northwest Jacksonville, the area of our city with the lowest test scores and graduation rates. KIPP Impact will be the first KIPP school in the state of Florida, and be located at 1440 N. McDuff Avenue, the former site of a Jacksonville Greyhound Racing clubhouse.

Description of Innovation: While every KIPP school is unique, all share a common share of operating principles known as the "five pillars" and form the foundation of every KIPP school. The pillars below may not seem innovative at first glance. But the consistent and total execution of the pillars - accompanied by a lot of hard work - is at the heart of KIPP's success with its students. *Over 85% of KIPP students have matriculated to college, compared to 20-30% of children from KIPP's surrounding neighborhoods.*

- **High Expectations.** Our schools will have high expectations for academic achievement and conduct that make no excuses for students. Every teacher will have high expectations for all of our children, and we will teach our students to have high expectations for themselves. With hard work, dedication, and support, our kids can – and will – climb the mountain to college.
- **Choice & Commitment.** Students, their parents, and teachers of each KIPP Jacksonville school choose to participate in KIPP. No one is assigned or forced to attend our schools. Our first meeting with parents and students is in their homes, where everyone makes a commitment to the school and to each other to work together to achieve success.
- **More Time.** With an extended school day, week, and year, our students will spend two-thirds more time in the classroom to acquire the skills that will prepare them for college. School is in session from 7:20am-5:00pm during weekdays, with ½ days every other Saturday and extra school days during the summer – this adds to over 700 more hours per year of classroom instruction versus other public schools. With our longer school day, our children will receive one hour of music and PE instruction every day, and have more time for literacy, math, history, and science.
- **Power to Lead.** Our principals will be highly-trained, effective academic and organizational leaders who will have the freedom to lead their schools the best way they see fit. KIPP principals will have control over their school budget and personnel and be free to swiftly move dollars or make staffing changes to always provide the best possible education for our children.
- **Focus on Results.** We will hold ourselves accountable to results. KIPP Jacksonville schools will relentlessly focus on high student performance on state tests and other objective benchmarks, as we build towards the ultimate

Johns) can contract with the Schultz Center for Teaching and Leadership for the Professional Development for teachers, administrators and staff. Duval County Public Schools is the primary contractor with the Schultz Center. The Schultz Center is a non-profit agency -501(c)3.

**Budget:** \$485,000

**Serving # of students:** 124,000 Duval County Public School Students & 10,900 Nassau County Public School Students  
The Leadership Institute's current enrollment is:

- 65 Principals
- 90 Assistant Principals
- 27 Aspiring Leaders
- 17 New Principals
- 60 Leading for Instruction

**Location (s):** The Schultz Center for Teaching and Leadership, 4019 Boulevard Center Drive, Jacksonville, FL 32207 and various public school sites

**Description of Innovation:** The Leadership Institute is a department of the Schultz Center which provides professional learning opportunities for teacher leaders and administrators. There are three (3) Academies as a part of the Leadership Institute which include; The Principal Academy (3 years), the Assistant Principal Academy (1-2 years), and the Aspiring Leaders Academy (1 year). Leading for Instruction (ongoing yearly) is open to administrators and/or their designee. The curriculum is based on the Florida Principal Leadership Standards and is spiraled so that as a participant moves from one level to the next, the learning evolves from the attainment of knowledge and skills to application and finally taking the work to scale at the school level to build capacity and sustainability. Training is based on best practices and researched-based instructional approaches for adult learners.

**How you measure success:**

- Student achievement data
- Participant feedback at each session
- Focus group information
- Career progression of participants
- Number of successful completers at each level
- Anecdotal data
- Attainment of Level I (Educational Leadership) and Level II (School Principal) certification for the Florida Department of Education.

---

**Name:** Teach For America

**Presented by:** Crystal Jones, Executive Director

**Began in Duval County Public Schools:** Fall 2008

**Budget:** \$1.9M (for FY10)

**Serving # of students:** nearly 6,000 students

**Location (s):** 23 schools throughout Duval County; 2 HS, 5 MS, 16 ES

**Description of Innovation:** Teach For America's mission is to build the movement to eliminate educational inequity by enlisting our nation's most promising future leaders in the effort. We accomplish this mission by building a national corps of outstanding recent college graduates – of all academic majors and career interests – who commit two years to teach in urban and rural public schools in the nation's lowest-income communities and become lifelong leaders for expanding educational opportunity.

measure of our success – getting our children to and through college. We are mindful that we will make mistakes as we grow. If we find a better way to serve our kids, we will make changes, not excuses.

**How you measure success:** It is our goal to prepare our students with the academic and character skills necessary for success in college. The ultimate measurement of our goal is the number of our children who matriculate to college. Initially, we will measure our success through our student's performance on the FCAT. The FCAT is important. If our students cannot pass the FCAT, then it is highly unlikely that they are being adequately prepared for college. However, we are mindful that the FCAT is but one measure of success. We need to go beyond the FCAT to teach – with rigor – the writing, critical thinking, and problem solving skills that are needed for college but aren't necessarily tested (or tested well) on the FCAT.

---

**Name:** Save Duval Schools

**Presented by:** Deborah Gianoulis Heald, Chair

**Began in Duval County Public Schools:** 2009

**Budget:** \$0

**Serving # of students:** 50 High School Seniors

**Location (s):** 17 High Schools

**Investing in our children to make the grade**

Save Duval Schools was founded by a consortium of Jacksonville's public school partners: The Community Foundation, Chamber of Commerce, United Way, Schultz Center for Teaching and Leadership, and other child-serving nonprofits prior to the 2009 Florida legislative session in the face of drastic budget cuts. SDS launched a successful internet-based campaign that moved state leaders to reduce \$160 million in projected budget cuts to \$40 million in cuts.

**Board of Directors**

The all volunteer Save Duval Schools is led by:

Deborah Gianoulis Heald, Chair

Peter Bower, Treasurer

Crystal Jones

W.C. Gentry (*Jackson alumni*)

Tanzy James (*Ribault alumni*)

**SDS Youth Council**

The Save Duval Schools Youth Council includes 50 senior high school leaders from 17 high schools. These students are tired of hearing adult leadership in our city disparage their schools and are resolved to help educate Jacksonville about their educational experience and how people can help schools succeed.

**How you measure success:** Volunteer involvement. Save Duval Schools thanks the following students who have volunteered their time to be part of this effort: Rade, Aviela, Alisha, Tonya, Andrew, Jonathan, Rajvi, Shane, Roza, Randy, Alaina, Danny, Michael, Joey, Natrionah, Caitlin, Oulinor, Jermaine, Amber, Delano, Ryan, Kendell, Amber, Katelynd, Micah, Angel, Charrice, Jaquellin, Josal, Tyler, Kachlri, Cherele, Nikolas, Heather, Britny, Cecelia, Ethan, Danielle and Augustus.

---

**Name:** Schultz Center Leadership Institute

**Presented by:** Michele Woodcock, Program Director

**Began in Duval County Public Schools:** The Leadership Institute began in the summer of 2007 with research development work beginning the summer of 2006. The five surrounding counties (Duval, Nassau, Clay, Baker and St.

Johns) can contract with the Schultz Center for Teaching and Leadership for the Professional Development for teachers, administrators and staff. Duval County Public Schools is the primary contractor with the Schultz Center. The Schultz Center is a non-profit agency -501(c)3.

**Budget:** \$485,000

**Serving # of students:** 124,000 Duval County Public School Students & 10,900 Nassau County Public School Students  
The Leadership Institute's current enrollment is:

- 65 Principals
- 90 Assistant Principals
- 27 Aspiring Leaders
- 17 New Principals
- 60 Leading for Instruction

**Location (s):** The Schultz Center for Teaching and Leadership, 4019 Boulevard Center Drive, Jacksonville, FL 32207 and various public school sites

**Description of Innovation:** The Leadership Institute is a department of the Schultz Center which provides professional learning opportunities for teacher leaders and administrators. There are three (3) Academies as a part of the Leadership Institute which include; The Principal Academy (3 years), the Assistant Principal Academy (1-2 years), and the Aspiring Leaders Academy (1 year). Leading for Instruction (ongoing yearly) is open to administrators and/or their designee. The curriculum is based on the Florida Principal Leadership Standards and is spiraled so that as a participant moves from one level to the next, the learning evolves from the attainment of knowledge and skills to application and finally taking the work to scale at the school level to build capacity and sustainability. Training is based on best practices and researched-based instructional approaches for adult learners.

**How you measure success:**

- Student achievement data
- Participant feedback at each session
- Focus group information
- Career progression of participants
- Number of successful completers at each level
- Anecdotal data
- Attainment of Level I (Educational Leadership) and Level II (School Principal) certification for the Florida Department of Education.

---

**Name:** Teach For America

**Presented by:** Crystal Jones, Executive Director

**Began in Duval County Public Schools:** Fall 2008

**Budget:** \$1.9M (for FY10)

**Serving # of students:** nearly 6,000 students

**Location (s):** 23 schools throughout Duval County; 2 HS, 5 MS, 16 ES

**Description of Innovation:** Teach For America's mission is to build the movement to eliminate educational inequity by enlisting our nation's most promising future leaders in the effort. We accomplish this mission by building a national corps of outstanding recent college graduates – of all academic majors and career interests – who commit two years to teach in urban and rural public schools in the nation's lowest-income communities and become lifelong leaders for expanding educational opportunity.