## Nonprofit Center of Northeast Florida

The Nonprofit Center connects, strengthens and advocates for a strong nonprofit community.

- Nuggets e-news
- Workshops & trainings
- Job postings
- Resource library, website
- Advocacy & lobbying
- Research

- 300 Nonprofit Members
- Staff consulting
- Peer convening groups
- Community Coaches
- Board bank
- Member portal

nonprofitctr.org



# In Orgs Where Evaluation is Useful & Rigorous...

- Evaluation is a priority
- A supportive organizational culture exists
- Management requires evaluation
- Evaluation is not primarily motivated by personal interest
- ☐ Evaluation is likely to reveal success
- ☐ Evaluations are designed in collaboration with stakeholders

#### Bottom line:

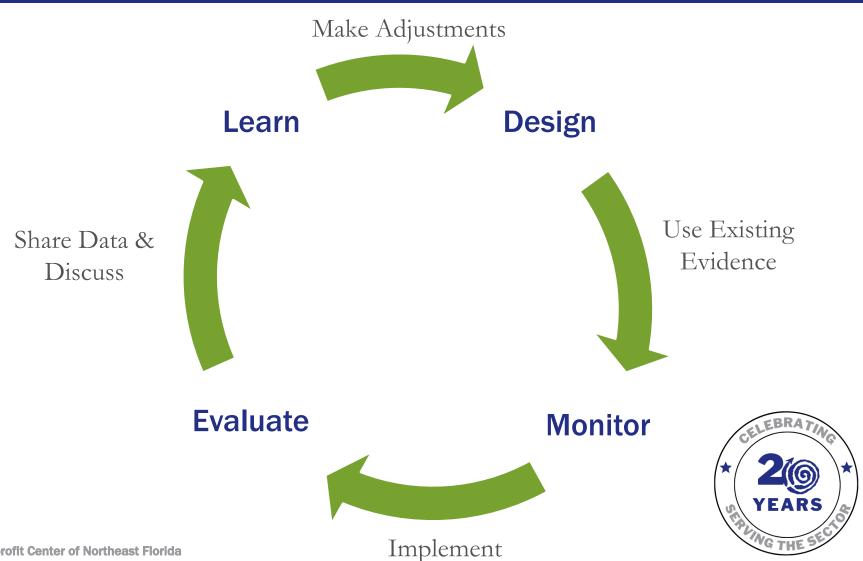
## Intrinsically motivated evaluation > externally mandated evaluation

Sources:

Evaluation and Evaluative Rigor in the Nonprofit Sector. George E. Mitchell David Berlan. Nonprofit Management & Leadership (2016) Why Aren't Evaluations Working and What to Do About It: A Framework for Negotiating Meaningful Evaluation in Nonprofits. Kellie C. Liket, Marta Rey-Garcia, and Karen E. H. Maas. Nonprofit Management & Leadership (2014)



## **Program Lifecycle**



#### So... What is M&E?

## MONITORING PERFORMANCE

- Is it being implemented as designed and having the intended usage?
- Tracking data for the purpose of comparison against a defined standard

#### **EVALUATING IMPACT**

- What changed because of it? What difference did it make?
- Measuring efforts and outcomes and reflecting on results in order to learn and grow

#### So... What is M&E?

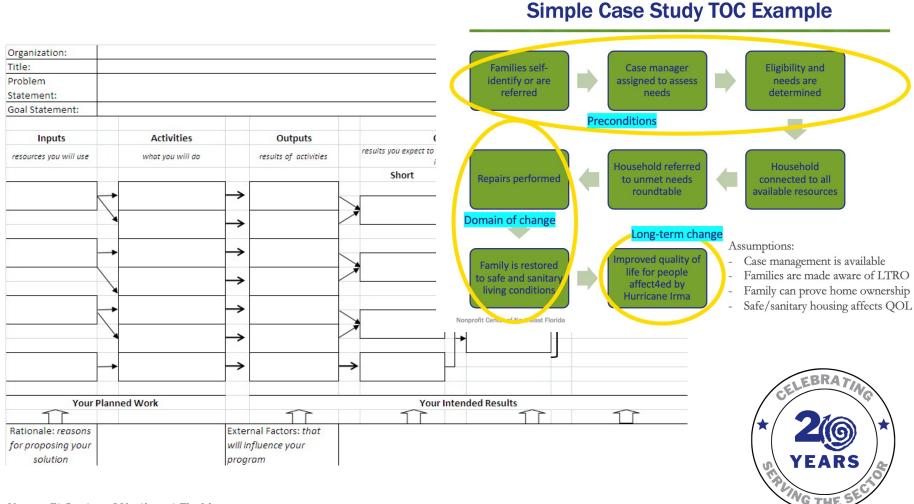
## MONITORING PERFORMANCE

- The afterschool program reached 300 students
- A donor appeal went out on time, with compelling images, and to 2,000 recipients of intended demographics

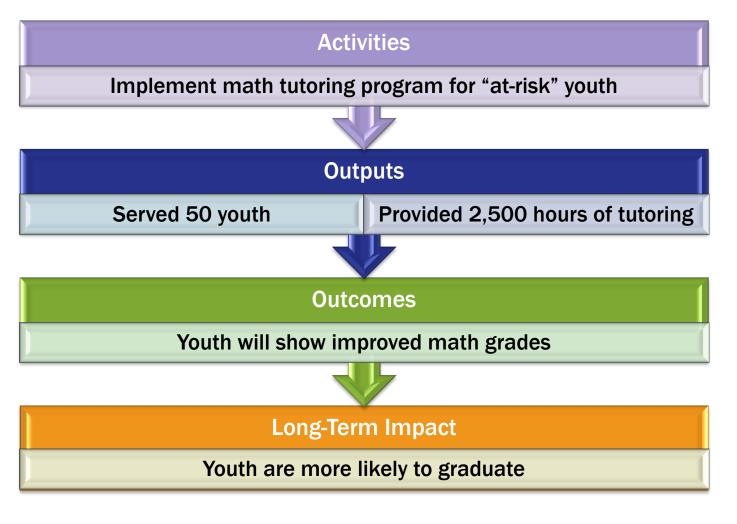
#### **EVALUATING IMPACT**

- Students in the program were 50% less likely to be suspended from school
- 26% more money was raised from the appeal versus prior years

### **Tools: Theory of Change & Logic Model**



## Activities vs. Outputs vs. Outcomes





## **Monitoring Performance: Outputs**

#### What are they?

- Measurable, tangible, and direct results of activities
- Data, deliverables, units of service, what you can count
- How many, how much

#### Examples:

- Hours of service provided
- Number of partnerships formed
- Number of clients served



## **Performance Monitoring Data**

Five types of data that every nonprofit should be tracking:

- 1. Financial Data
- 2. Activity Tracking Data
- 3. Targeting Data
- 4. Engagement Data
  - How extensive
  - How intensive
- 5. Feedback Data



## **Evaluating Impact: Outcomes**

#### What are they?

- Observed changes that result from your program
- What difference will your program make for the priority population?

#### Two Types:

- Short-term what you see right away (typically 1-2 years)
- Long-term link short-term to impact;
   often build on short-term (typically 2-5 years)

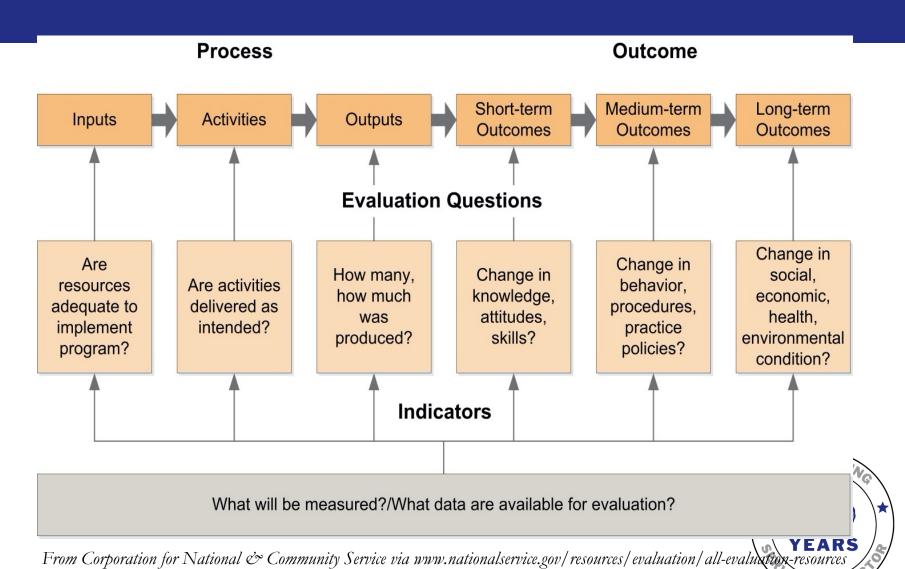


## **Evaluation: A Few Guiding Questions**

- How will I know what difference we are making?
- Is there a way to demonstrate what would happen without our intervention? (aka "the counterfactual")
- What is the right time horizon for outcome evaluation?
- Is there existing evidence of effectiveness?
- Can I use indicators that are standard or being used by others?
- What is our capacity for measurement and evaluation?



## Planning to Measure the Right Indicators



## **Identifying Outcome & Impact Indicators**

- Check out databases of indicators such as the UN Sustainable Development Goals, Urban Institute Outcome Indicators Project, or Guidestar Common Results Catalog
- Check out resources such as the Campbell Collaboration, or just search for your type of program and "systematic review"
- Connect with peer organizations and/or national associations
- Ask collaborators or funding partners what they or other orgs are using
- Refer back to your Theory of Change
- Request successful grant applications
- Ask program participants



#### **Methods of Data Collection**

- Surveys
- Logs
- Observations
- Participant assessments
- Accessing existing data sets
- Qualitative measures:
   Focus groups/interviews
- What else have you used?





## **Your Monitoring & Evaluation Team**

- Program managers
- Executive or other leadership
- Front-line staff
- Clients and constituents
- Other stakeholders?





## Thank you!

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Strengthen.
Advocate.