

Jacksonville Journey Oversight Committee Monthly Report

Program Name: Project LEAP (Library Enhanced Access Program)										
Department Name: Jacksonville Public Library										
Date: 1/5/17										
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Program Strategy: Family Literacy Success										
<p>Program Summary: Provides literacy and educational programs for residents of the Jax Journey target areas (zip codes 32202, 32205, 32206, 32208, 32209, 32210, 32211, 32218, 32244, and 32254). The project has three primary components:</p> <ol style="list-style-type: none"> 1. Story time programs for parents and children to attend together over a nine-week period, with a goal of habituating parents' practice of behaviors known to increase early literacy in children ages 0 – 5. 2. Nine-week courses of GED classes for adults (target age: 18 to 24), with a goal of preparing students to complete the GED test successfully. Nine-week Conversation Essentials grammar and vocabulary drop-in groups will be offered for native and non-native adults to improve verbal communication. 3. Nine-week cycles of technology classes for teens and adults (target age: 16 to 24), with a goal of increasing the digital literacy of these students in order to empower them to achieve educational and economic success. <p>These classes are taught in locations off site from the ten libraries in the target area, in locations of optimum convenience to community participants, and in conjunction with community partners. Collections of age-appropriate books will be loaned to youth service providers (such as child care centers) in selected locations throughout the Jax Journey target areas.</p>										
Partner Sites by Zip Code - YTD										
32202	32205	32206	32208	32209	32210	32211	32218	32244	32254	
3	0	10	3	8	2	1	2	0	4	
Program Objectives:										
Quantify the Results: How Much?							FY 17 Goal	FY 17 YTD		
Number of participants completing at least 4 of 6 sessions of an Early Childhood Literacy course (unduplicated)							96	0*		
Number of children participating in an outreach story time offered at a child care center							2,500	1,101		
Number of child-care providers receiving instruction in the development of early literacy skills in young children							40	7		
Number of Project LEAP Ride to Read bus passes used							120	37		
Number of participants completing a 9-week Adult Literacy course (unduplicated)							75	9		
Total attendance at Conversation Essentials Groups (duplicated)							576	32		
Number of participants attending at least one Digital Literacy program (duplicated)							1,581	467		

Quality and Level of Effort Count: How well services were provided?	FY 17 Goal	FY 17 YTD
75% of Project LEAP participants will have a library card (new and/or in good standing).	75%	73%
Adult Literacy classes will maintain a 1:8 instructor-student ratio	1:8	1:3.3
Early Childhood Literacy classes will maintain a 1:24 instructor-student ratio (includes children <i>and</i> parents).	1:24	1:20.6
Digital Literacy classes will maintain a 1:8 instructor-student ratio.	1:8	1:6.4

Community Benefit: Is anyone any better off?	FY 17 Goal	FY 17 YTD
20% of Adult Literacy students will pass one of the four sections of the GED Test.	12	5
90% of Conversation Essentials participants will state that they feel confident with speaking on the topic learned in the lesson	486	122
90% of program participants will score 60% higher on post-program digital literacy assessment test than on the pre-program test	1,423	225
85% of digital literacy training participants will feel more confident about using digital resources	1,344	225
80% of parents and caregivers demonstrate proficiency in the featured weekly literacy activity	80%	84%
80% of parents will report spending more time interacting with their children (reading, storytelling, writing, playing, etc.)	77	0*

****Note: Early Literacy classes are being held on a monthly basis at many sites, which means that it will take six months to complete a full session. Survey results and number of people completing are recorded at the completion of the series.***

Monthly Highlights (Narrative):

The following is a note received from an Operation New Hope LEAP Digital Literacy participant:

“Hello, My name is Misty Jones; I am a convicted Felon. I served eight months and as of today I have been out for six months. Two days before getting released I saw a commercial about the Ready4Work program. I attended this 20-day program that not only prepped me to reenter the workforce; they also helped in areas I didn’t know I would get help in. I volunteered to stay in the Ready4Work program longer than 20 days because I felt I wasn’t ready yet.

I was able to do that also because I am self-employed as an Independent Legal Shield Associate. That following Monday that I was supposed to graduate I was sitting in class and Ms. Sanders announced we would be having computer classes. Here I was thinking I wouldn’t learn anything because I’m very computer literate. That day Tara and two others from the LEAP program through the Library. Not only did I learn things I never knew, I learned things I was able to pass on to others and help grow my business and personal development.

They helped me get a library card and taught us about “JaxLibrary” and other apps. Since then I started training my Legal Shield associates each Sunday night on the app. I encourage them to use it to read our Book of the Month. This month the book is “Winning With People”; last month was “Who Moved my Cheese”. If they are not local I tell them to check with their public library in their area. This allows us no excuses for not getting personal development in.

The LEAP Library instructors also gave us Computer class catalogs that have the class schedules in them. Since then I have attended over ten classes including Digital Photography and Photoshop which has helped me with the new position at Operation New Hope as their Marketing & Outreach Specialist. I have saved thousands by utilizing the computer classes from LEAP and my public library. Thanks for all you do. “