

Program Name: Juvenile Crime Prevention / Intervention Program

Department Name: Jacksonville Children's Commission

Prepared By: Gregg Pittman, Program Director Daniel Memorial Inc.	Date: 3/15/2016	Contact Info: 904-463-2521 Office gpittman@danielkids.org
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Type Allocation: City Direct Delivery Competitive Bid Legislative Award

Program Strategy: Keeping Kids Safe Productive

Program Overall Status
Month of: March 2016
 # of cases opened for month: 2
 # of cases opened YTD (July-present):80
 # of cases closed during the month: 0
 Current Census: 82

Successes:

Daquone is an 18 year old 10th grader who attends A. Philip Randolph. He was referred to the Journey to Success program from the Ribault Family Resource Center (Full Service Schools). He was classified as having a learning disability since elementary school. Upon entering the program, he had a history of skipping school, failing grades, following the wrong crowd, anger control issues and a lack of respect for his single mother at home.

Daquone showed little to no interest in school. He had a very playful attitude and didn't take school or his academics seriously. His mother felt he was on the road to dropping out of school. Daquone's case manager, educational specialist and school counselor explored other academic options with him and his mother. As a result, she agreed to enroll him in the Access Points program (modified educational plan) in an effort to ensure he graduates. While on the modified educational plan, Daquone continued to work with the educational specialist to improve his grades in core subjects.

While working to improve his academics, Daquone became actively involved in the other areas of the program i.e. he would often attend life skills groups, community service events (feeding the homeless and food bank) and the career exploration activities.

Through individual and family counseling, Daquone was able to learn better ways to cope with his frustrations, control his anger and his relationship with his mother. He is no longer skipping school, or receiving behavior referrals at school. According to mother, he is respectful, and helps out around the house without any problems. Daquone is now passing all classes and because of his academic progress, he is no longer in the Access Points program. He is on the traditional track to graduate. His mother expressed that he has made a 360 degree turn around and she's very proud of him and thankful for the Journey to Success Program. Daquone is truly an example that when a young person accepts positive guidance it does work.

Challenges:

There are two case managers housed in Raines High School. The school board IT department has blocked their internet connection. This blockage impedes upon staff's ability to enter units of service, in addition, they have no access to the Daniel network from their office as well. The Daniel network is where staff is able to access their work e-mails and other essential forms needed for day-to-day job duties.

Program Providers – Where there are multiple agencies working together, please specify each agencies role. If type

other than those illustrated below, please add to legend type below.

Types: D\$=City direct funded provider PT = Partner or subcontracted provider – NO FUNDING

PT\$ = Partner or subcontracted provider receiving funds from direct funded provider

Provider(s)	Type (Include type code from above)	Contact Name	Address/Tel. No.	Program Specifics/ Services Provided
Daniel Memorial Inc./Journey To Success	D\$	Gregg Pittman	4203 Southpoint Blvd. Jacksonville, FL 32216 904-463-2521	Mental Health therapy, life skills groups, vocational skills, life skills training, GED prep training and occupational skills training

Program Budget/Financial Status

Budget Item	Budget	Actual (cumulative)	Balance	Variance/Explanation
Allocated Dollars	276,576	62,065.65	214,510.35	
Advance Payment				
1 st Quarter Reimbursement				
2 nd Quarter Reimbursement				
3 rd Quarter Reimbursement				

A. How Much?

131 participants will be served.

- 82 participants ending March 31, 2016.

112 clients will be enrolled in an academic/vocational/GED setting.

- 82 students are enrolled in an academic/vocational/GED setting.

16,810 units of service have been delivered.

- A total of 13,203 units of service were generated during the month March 31, 2016.

B. How well services provided?

100% of educational instructors have a degree and/or teaching certificate.

- 100% of educational instructors were degreed and/or have teaching certificates.

100% of clients will have access to academic instruction.

- 100% of clients have access to academic instruction.

100% of clients will have access to therapists/case managers.

- 100% of clients continue to have access to case manager, therapist and/or an educational specialist, if needed necessary.

100% of clients will receive life skills training.

- All participants are required to complete an Independent Life Skills Assessment prior to completing the Journey to Success Program.

C. Is anyone any better off?

Academic track: 87% of clients who completed services were not retained in school for current school year.

- TBA

Voc Skills track: 95% of clients not in academic or GED track will be enrolled in a vocational skills program.

- TBA

GED track: 90% of clients who took the GED exam passed the exam.

- No participants are currently in enrolled in a GED program.

85% of clients who completed our program and have graduated or received a certificate of completion from an academic institution or passed the GED exam were successfully linked to employment or educational/vocational training.

- TBA

80% of clients were not re-arrested after completion of program services for six months.

- (6 Of 6) 100% of students with prior arrest who completed the program in June 2015 had no re-arrest between the months of July 2015 thru December 2015.

Narrative

[Provide information specifically requested by Journey Staff or Oversight Committee members specific to this program]