

Jacksonville Journey Oversight Committee Monthly Report

Program Name: Project LEAP (Library Enhanced Access Program)										
Department Name: Jacksonville Public Library										
Date: 11/8/16										
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Program Strategy: Family Literacy Success										
<p>Program Summary: Provides literacy and educational programs for residents of the Jax Journey target areas (zip codes 32202, 32205, 32206, 32208, 32209, 32210, 32211, 32218, 32244, and 32254). The project has three primary components:</p> <ol style="list-style-type: none"> 1. Story time programs for parents and children to attend together over a nine-week period, with a goal of habituating parents' practice of behaviors known to increase early literacy in children ages 0 – 5. 2. Nine-week courses of GED classes for adults (target age: 18 to 24), with a goal of preparing students to complete the GED test successfully. Nine-week Conversation Essentials grammar and vocabulary drop-in groups will be offered for native and non-native adults to improve verbal communication. 3. Nine-week cycles of technology classes for teens and adults (target age: 16 to 24), with a goal of increasing the digital literacy of these students in order to empower them to achieve educational and economic success. <p>These classes are taught in locations off site from the ten libraries in the target area, in locations of optimum convenience to community participants, and in conjunction with community partners. Collections of age-appropriate books will be loaned to youth service providers (such as child care centers) in selected locations throughout the Jax Journey target areas.</p>										
Partner Sites by Zip Code - YTD										
32202	32205	32206	32208	32209	32210	32211	32218	32244	32254	
0	0	4	2	3	0	0	0	0	3	
Program Objectives:										
Quantify the Results: How Much?							FY 17 Goal	FY 17 YTD		
Number of participants completing at least 4 of 6 sessions of an Early Childhood Literacy course (unduplicated)							96	0*		
Number of children participating in an outreach story time offered at a child care center							2,500	270		
Number of child-care providers receiving instruction in the development of early literacy skills in young children							40	0*		
Number of Project LEAP Ride to Read bus passes used							120	0*		
Number of participants completing a 9-week Adult Literacy course (unduplicated)							75	9		
Total attendance at Conversation Essentials Groups (duplicated)							576	10		
Number of participants attending at least one Digital Literacy program (duplicated)							1,581	122		

Quality and Level of Effort Count: How well services were provided?	FY 17 Goal	FY 17 YTD
75% of Project LEAP participants will have a library card (new and/or in good standing).	75%	88%
Adult Literacy classes will maintain a 1:8 instructor-student ratio	1:8	1:2.4
Early Childhood Literacy classes will maintain a 1:24 instructor-student ratio (includes children <i>and</i> parents).	1:24	1:22
Digital Literacy classes will maintain a 1:8 instructor-student ratio.	1:8	1:6.8

Community Benefit: Is anyone any better off?	FY 17 Goal	FY 17 YTD
20% of Adult Literacy students will pass one of the four sections of the GED Test.	12	1
90% of Conversation Essentials participants will state that they feel confident with speaking on the topic learned in the lesson	486	10
90% of program participants will score 60% higher on post-program digital literacy assessment test than on the pre-program test	1,423	87
85% of digital literacy training participants will feel more confident about using digital resources	1,344	87
80% of parents and caregivers demonstrate proficiency in the featured weekly literacy activity	77	15
80% of parents will report spending more time interacting with their children (reading, storytelling, writing, playing, etc.)	77	0*

****Note: Early Literacy classes restarted and did not finish in October, and numbers are added at the completion of the session.***

Monthly Highlights (Narrative):

- Our Youth Service Staff took part in Episcopal Westside’s Fall Festival, an event for families to play and celebrate with their young children.
- As the LEAP sites that are receiving deposit collections (books) expand, several are requesting Family Storytimes and ask for child provider trainings – which several are scheduled in November.
- The Digital literacy component of LEAP is working with the National Society of Black Engineers to provide Urban Core middle and high school kids coding and STEM both in the library (Saturday mornings at Main) and at an outreach location (Haskell Company) in 32202.