

Program Name:
Alternative to Out of School Suspension (ATOSS) Centers

Department Name: Jacksonville Children's Commission

Prepared By: Denise Howard

Date: **June 5, 2017**

Contact Info: (904) 390-2443

Type Allocation: City Direct Delivery Competitive Bid Legislative Award

Program Strategy: Keeping Kids Safe and Productive

Program Summary:

As a continued element of the progressive discipline matrix in Duval County Public Schools, the ATOSS program will provide an alternative to the current out-of-school suspension model as a way to keep suspended juveniles in a structured and supervised environment during the school day. It is believed that the program will help reduce crime in neighborhoods by keeping local youth engaged in an academic setting, and improve educational and behavioral outcomes including on-time graduation and overall academic readiness.

Program Overall Status:

The ATOSS program has been running in Duval County Public Schools for more than a decade. The sites allow for student removal from main school for egregious conduct or pattern of behavior that is disruptive to teachers and other students. At the three ATOSS Centers managed by the district, assigned students meet with a social worker as part of a social-emotional element to the program, while a certificated teacher works with students on their academics through either on-line programming and/or course work sent by the school. Social-emotional development is addressed through practices associated with restorative justice as a way to build awareness and repair harm to the community (e.g., classroom, peer group, school, or neighborhood). This is conducted through social circles, character education, and general counseling. When students are in their last day of the ATOSS program, they meet with the social worker to assess for any support services that might be necessary/helpful for when the student returns to the home school. The social worker creates a plan if needed, and reaches out to the appropriate school staff to ensure that services are provided; the social worker will also follow up.

In June of 2017, of the **1** students projected to attend the program, **1** students enrolled at St. Paul Missionary Baptist Church ATOSS site. For the month, there were a total of **40** seats utilized during the **2** school days for an average of **25%** usage agreement (**90%**).

Successes: 1) Student participation in the ATOSS program has positively impacted the student's daily attendance as they are not marked absent when participating in the program. 2) Students that participate in the program get exposure to targeted interventions as a way to address their behavioral needs. 3) Schools can better track academic progress when students stay engaged in the learning process through either direct instruction or online assignments.

Challenges: 1) Ensuring that schools send current class assignments for students participating in the ATOSS program. 2) Ensuring that the action codes for suspensions are consistently entered and or corrected into the Student Information System (FOCUS). 3) Coordinating and ensuring follow-up/transition services between school and district-based staff.

Program Providers – Where there are multiple agencies working together, please specify each agencies role. If type other than those illustrated below, please add to legend type below.

Types: D\$=City direct funded provider PT = Partner or subcontracted provider – NO FUNDING

PT\$ = Partner or subcontracted provider receiving funds from direct funded provider

Program Activity Report

Student Participation Report							
St. Paul Missionary Baptist Church: 3738 Winton Drive, 32208; (904) 768-7112							
Maximum Seats Allotted = 20							
Month	Minimum Contract Usage	Instructional Days	Minimum Contracted Seats	# of Students Referred	# of Students Enrolled	Cumulative Daily Attendance	% of Possible Seats Utilized
October 2016*	55%	20	220	48	45	95	43%
November 2016	60%	18	216	92	69	139	63%
December 2016	65%	16	208	89	70	119	57%
January 2017	70%	16	224	56	37	56	25%
February 2017	75%	19	285	126	103	224	79%
March 2017**	80%	17	272	139	100	187	55%
April 2017**	85%	17	289	131	83	171	50%
May 2017	90%	19	342	168	104	229	60%
June 2017	90%	2	36	1	1	10	25%

*Instructional Days adjusted for school closings due to Hurricane Matthew.

**Instructional Days adjusted for state testing calendar.

Daily Seat Usage Report

2016-17 ATOSS: St. Paul Missionary Baptist Church																															
Month	Monthly Usage	Day of Month																													
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
October	95			4	4	4						1	4	1	6		5	4	6	8				5	12	11	12	5			3
November	136	4	5	11	14			11	9	4	8			9	7	5	5	13			15	11						0	2	3	
December	119	5	4			9	6	9	8	6		10	6	8	9	11			9	8	5	6									
January	56					1	1			4	1	4	6	5			3	1	2	3				1	3	3	3	3		6	6
February	224	4	9	4			10	15	12	8	8			7	8	10	16	17			18	22	12	17				15	12		
March	187	11	16	15			16	5	11	17	16			16	11	12	17										2	3	6	6	7
April	171			7	10	11	10	8			7	5	4	7			8	10	14	11	13				12	9	11	14			
May	229	11	11	8	9	11			6	10	7	16	16			12	16	21	16	11			7	9	6	9	4			6	7
June	10	5	5																												
TOTAL	1303	Employee Planning/Inservice					Schools Closed					Schools/Admin Offices Closed					Weather Days					State Testing									

Program Information

- Program Metrics/Statistics/Outcomes

How Much?

- Number of students referred by school administrators to the St. Paul ATOSS Program. 1
- Number of students enrolled. 1
- Number of student referred to the program but did not enroll in the program. 0
- Number of students attending program 3 days or more per assignment. 0
- Number of students enrolled in the program two or more times. 1
- Number of students enrolled in the program three or more times. 0
- Total number of seats utilized in the month. 10
- Number of day's program is in operation. *2 school days in June.*

How well services were provided?

- 100% of academic staff are certificated.
- Agency will maintain at least 95% of projected ADA.
- Staff includes a certified teacher, social worker, and security guard.
- 100% of students attending program will have access to academic and character building activities Monday through Friday, 7:30 a.m. to 3:00 p.m. during designated school days.

Is anyone any better off?

- **100%** of students attending Jacksonville Journey ATOSS sites for 3 days or more will be free from physical harm and arrest, during their enrollment in the program. **100%** percent of the students attending the ATOSS sites 3 or more days were free from physical harm and arrest, during their enrollment in the program.
- 90% of students attending Jacksonville Journey ATOSS sites for 3 days or more will be provided with academic and social support and will successfully re-enter their traditional school. **100%** of the students attending ATOSS 3 or more days were provided with academic and social support and were able to successfully re-enter their traditional school.
- 85% of students attending Jacksonville Journey ATOSS sites for 3 days or more will not have a serious (class 3 or 4) conduct violation. **100%** did not commit serious class 3 or 4 conduct violations.
- 100% of students attending Jacksonville Journey ATOSS sites for 3 days or more will receive full attendance credit. **100%** of the students attending ATOSS received full attendance credit.
- Students attending Jacksonville Journey ATOSS sites for 3 or days or more will not repeat the program 3 times or more per year. **YTD: 99% of students attending 3 or more days have not repeated ATOSS 3 or more times.**

Narrative [Provide information specifically requested by Journey Staff or Oversight Committee members specific to this program]