

<b>3Agency Name: Florida State College at Jacksonville</b>		
<b>Program Name: JAX Journey at FSCJ</b>		
<b>Department Name: Young Adult Workforce and Education Program</b>		
<b>Approved By:</b> Robert E. Brown	<b>Reporting Month:</b> March 2017	<b>Contact Info:</b> 904-381-6249 robert.e.brown@fscj.edu
<b>Type Allocation:</b> City Direct Delivery   Competitive Bid   Legislative Award		
<b>Program Strategy:</b>		
<p><b>Summary of Program:</b> Summary of Program: The JAX Journey at FSCJ partnership is made up of Florida State College at Jacksonville, Year Up Jacksonville and Fresh Ministries. This project will change the lives of participants by increasing the education, certification and employment opportunities for 16-24 year olds in the target zip codes 0f 32202, 32205, 32206, 32208, 32209, 32210, 32211, 32218, 32244 and 32254. The partnership will utilize innovative, accelerated workforce training, with multiple entry and exit points including embedded soft skills training and a seamless system of stacked credentials to prepare participants for careers in business, early childhood education, environmental science, health care, hospitality, information technology, and manufacturing industries. Participants will be strongly supported so that they can achieve their educational goals including completing their high school equivalency (GED program) or high school diploma.</p> <p>Program Overall Status: The JAX Journey Program Coordinator meet with several community agencies to recruit students for the JAX Journey program. As a result of those meeting, students have been enrolled in one either ABE/CED and one of FSCJ workforce education programs. This month FSCJ JAX Journey identified two (2) students that will be receiving training towards Adult Basic Education and three (3) into their high school equivalency (GED program) or high school diploma. The Project Coordinator will continue to work with FSCJ internal programs, community agencies and our external partners (Year-Up and Fresh Ministries) to identify certificate program that will lead to gainful employment.</p>		

**Program Budget/Financial Status**

Budget Item	Budget	Actual (cumulative)	Balance	Variance/Explanation

**DELIVERABLES**

<b>A. Quantity: How much?</b>	<b>Current Month</b>	<b>YTD</b>	<b>Proposed</b>
# receiving training/services toward ABE	2	74	90
# completing training/services toward ABE	0	0	60
# receiving training/ service toward GED	3	40	60
# completing training/ services toward GED	0	0	30
# receiving training/services toward employment	0	57	150
# completing training/services toward post-sec degree	5	16	100
<b>Gained employment</b>	<b>Current Month</b>	<b>YTD</b>	<b>Proposed-</b>
# completed training/ services and employed Part-Time	0	0	15
# gained employment at minimum wage (\$8.05)	0	0	30
# gained employment above minimum wage	0	0	10
# gained employment above livable wage (\$10.71)	0	5	20
<b>B. Quality / Effort: How well services provided?</b>	<b>Current Month</b>	<b>YTD</b>	<b>Proposed</b>
Customer Satisfaction %	N/A	N/A	
<b>C. Client Benefits: Is anyone any better off?</b>	<b>QTR</b>	<b>YTD</b>	<b>Proposed</b>
Job Retention Rate (%) at 30 days	N/A	N/A	
Job Retention Rate (%) at 90 days	N/A	N/A	
Arrest rates (%) at 6 months	N/A	N/A	
Arrest rates (%) at 12 months	N/A	N/A	
Arrest rates (%) at 3 years	N/A	N/A	