

Jacksonville Journey Oversight Committee Monthly Report

Program Name: Project LEAP (Library Enhanced Access Program)									
Department Name: Jacksonville Public Library									
Date: 3/3/17									
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Program Strategy: Family Literacy Success									
<p>Program Summary: Provides literacy and educational programs for residents of the Jax Journey target areas (zip codes 32202, 32205, 32206, 32208, 32209, 32210, 32211, 32218, 32244, and 32254). The project has three primary components:</p> <ol style="list-style-type: none"> 1. Story time programs for parents and children ages 0-5 to attend together over a nine-week period, with a goal of habituating parents' practice of behaviors known to increase early literacy in children ages 0 – 5. 2. Nine-week courses of GED classes for adults (target age: 18 to 24), with a goal of preparing students to complete the GED test successfully. Nine-week Conversation Essentials grammar and vocabulary drop-in groups will be offered for native and non-native adults to improve verbal communication. 3. Nine-week cycles of technology classes for teens and adults (target age: 16 to 24), with a goal of increasing the digital literacy of these students in order to empower them to achieve educational and economic success. 									
Partner Sites by Zip Code - YTD									
32202	32205	32206	32208	32209	32210	32211	32218	32244	32254
5	0	10	3	9	2	3	2	2	4
Program Objectives:									
Quantify the Results: How Much?		FY 17 Goal	February 2017	FY 17 YTD					
Number of participants completing at least 4 of 6 sessions of an Early Childhood Literacy course (unduplicated)		96	8*	8*					
Number of children participating in an outreach story time offered at a child care center		2,500	446	2118					
Number of child-care providers receiving instruction in the development of early literacy skills in young children		40	0	144					
Number of Project LEAP Ride to Read bus passes used		120	82	163					
Number of participants completing a 9-week Adult Literacy course (unduplicated)		75	0	14					
Total attendance at Conversation Essentials Groups (duplicated)		576	33	65					
Number of participants attending at least one Digital Literacy program (duplicated)		1,581	143	828					
Quality and Level of Effort Count: How well services were provided?		FY 17 Goal	January 2017	FY 17 YTD					
75% of Project LEAP participants will have a library card (new and/or in good standing).		75%	34%	55%					

Adult Literacy classes will maintain a 1:8 instructor-student ratio	1:8	1:7.6	1:5.1
Early Childhood Literacy classes will maintain a 1:24 instructor-student ratio (includes children <i>and</i> parents).	1:24	1:12.5	1:17
Digital Literacy classes will maintain a 1:8 instructor-student ratio.	1:8	1:6.9	1:5.1

Community Benefit: Is anyone any better off?	FY 17 Goal	February 2017	FY 17 YTD
20% of Adult Literacy students will pass one of the four sections of the GED Test.	12	1	11
90% of Conversation Essentials participants will state that they feel confident with speaking on the topic learned in the lesson	486	33	65
90% of program participants will score 60% higher on post-program digital literacy assessment test than on the pre-program test	1,423	139	565
85% of digital literacy training participants will feel more confident about using digital resources	1,344	139	565
80% of parents and caregivers demonstrate proficiency in the featured weekly literacy activity	80%	91%	88%
80% of parents will report spending more time interacting with their children (reading, storytelling, writing, playing, etc.)	77	0*	0*

****Note: Early Literacy classes are being held on a monthly basis at many sites, which means that it takes six months to complete a full session. Survey results and number of people completing are recorded at the completion of the series.***

Monthly Highlights (Narrative):

- Zanobia, a LEAP student completed the last part of the GED test and now has her high school equivalency diploma! Her GED journey started at LEAP’s Emmett Reed location and finished at the Main library.
- The first participants to complete four sessions of the Early Literacy Training this fiscal year were recorded in February. Eight participants (parents and children) from two different sites have attended four monthly sessions in just four months, making them perfect attenders!