

Jacksonville Journey Oversight Committee Monthly Report

Program Name: Project LEAP (Library Enhanced Access Program)									
Department Name: Jacksonville Public Library									
Date: 6/7/17									
Prepared By: Jennifer Giltrop, Deputy Director		Contact Info: 904-630-1636							
Program Strategy: Family Literacy Success									
<p>Program Summary: Provides literacy and educational programs for residents of the Jax Journey target areas (zip codes 32202, 32205, 32206, 32208, 32209, 32210, 32211, 32218, 32244, and 32254). The project has three primary components:</p> <ol style="list-style-type: none"> 1. Story time programs for parents and children ages 0-5 to attend together over a nine-week period, with a goal of habituating parents' practice of behaviors known to increase early literacy in children ages 0 – 5. 2. Nine-week courses of GED classes for adults (target age: 18 to 24), with a goal of preparing students to complete the GED test successfully. Nine-week Conversation Essentials grammar and vocabulary drop-in groups will be offered for native and non-native adults to improve verbal communication. 3. Nine-week cycles of technology classes for teens and adults (target age: 16 to 24), with a goal of increasing the digital literacy of these students in order to empower them to achieve educational and economic success. 									
Partner Sites by Zip Code - YTD									
32202	32205	32206	32208	32209	32210	32211	32218	32244	32254
6	1	10	5	13	4	5	2	3	4
Program Objectives:									
Quantify the Results: How Much?		FY 17 Goal	May 2017	FY 17 YTD					
Number of participants completing at least 4 of 6 sessions of an Early Childhood Literacy course (unduplicated)		96	18*	57*					
Number of children participating in an outreach story time offered at a child care center		2,500	727	4665					
Number of child-care providers receiving instruction in the development of early literacy skills in young children		40	0	144					
Number of Project LEAP Ride to Read bus passes used		120	105	400					
Number of participants completing a 9-week Adult Literacy course (unduplicated)		75	15	57					
Total attendance at Conversation Essentials Groups (duplicated)		576	67	180					
Number of participants attending at least one Digital Literacy program (duplicated)		1,581	129	1204					
Quality and Level of Effort Count: How well services were provided?		FY 17 Goal	May 2017	FY 17 YTD					
75% of Project LEAP participants will have a library card (new and/or in good standing).		75%	46%	29%					
Adult Literacy classes will maintain a 1:8 instructor-student		1:8	1:4.1	1:4.5					

ratio			
Early Childhood Literacy classes will maintain a 1:24 instructor-student ratio (includes children <i>and</i> parents).	1:24	1:10.2	1:13.1
Digital Literacy classes will maintain a 1:8 instructor-student ratio.	1:8	1:8.6	1:10

Community Benefit: Is anyone any better off?	FY 17 Goal	May 2017	FY 17 YTD
20% of Adult Literacy students will pass one of the four sections of the GED Test.	12	7	24
90% of Conversation Essentials participants will state that they feel confident with speaking on the topic learned in the lesson	486	67	180
90% of program participants will score 60% higher on post-program digital literacy assessment test than on the pre-program test	1,423	97	845
85% of digital literacy training participants will feel more confident about using digital resources	1,344	97	845
80% of parents and caregivers demonstrate proficiency in the featured weekly literacy activity	80%	85%	87%
80% of parents will report spending more time interacting with their children (reading, storytelling, writing, playing, etc.)	77	4	15*

****Note: Early Literacy classes are being held on a monthly basis at many sites, which means that it takes six months to complete a full session. Survey results and number of people completing are recorded at least 30 days after the completion of the series.***

Monthly Highlights (Narrative):

Staff instructors are super proud of two LEAP participants, Briana & Ja’Markis, for completing **all 4 sections** of the GED!

- Briana shared this with her instructor via text:
 - “This is a huge deal to me. After I got all my credits, walked the stage and paid for my cap & gown, I didn’t even get a diploma. Then 2 years later, what do ya know. lol. And to think I wasn’t even gonna try to get it. I once said it was a waste of time. smh”
- Both Briana and Ja’Markis are determined to continue their education. They are both already enrolled in college. Briana will be attending Independence University, and Ja’Markis, Edward Waters College.