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| <b>Agency Name: YMCA of Florida's First Coast, Inc.</b>   |                                      |   |
| <b>Program Name: YMCA Teen Forward Program</b>  |                                      |   |
| <b>Department Name: JCC</b>   |                                      |   |
| <b>Prepared By:</b> Ruth Spencer  | <b>Reporting Month:</b><br>June 2017 | <b>Contact Info:</b> 904.765.3589, ext. 211 |
| <b>Type Allocation:</b> COMPETITIVE BID - ESC-0451-16   |                                      |   |
| <b>Program Strategy: To serve middle and high school youth in Health Zone 1 with career development, civic engagement, and higher education planning components.</b>  |                                      |   |
| <p><b>Summary of Program:</b> The teen program provides youth with a variety of activities and exposures that help youth understand the possibilities and path to a variety of careers that lead to a living wage. Emotional intelligence lessons include etiquette, social skills, conflict resolution skills, and other life skills. A variety of careers are presented that require technical school, apprenticeships, military training, or college as an entry point. Career options are explored through workshops, guest speakers, and field trips. Teen center programming engages a variety of partners including schools, volunteer program advisors, businesses, and professionals who serve as guest speakers.</p> <p><b>Program Overall Status:</b><br/>The month of June is going great! We have a significant number of new participants in our Summer Teen Leadership Experience. Parents continue to call to register student, but we are at capacity. We have started a wait list that we will use to recruit for our year-round programs!</p> <p>To increase students' level of comfort with reading, we developed a four part curriculum for each book. Students read over the course of two days. On the third day, they do a character study relating to real life questions and events. We incorporate STEM on the fourth day by teaching the kids to read and follow a recipe based on the books. The fifth day is spent working on "storybook gossip". In our program, that means writing stories about the character interactions and motivations. We have found that student are more willing to read a new book or genre if they have a series of activities that incorporate multiple learning styles and activities.</p> <p>The goal of all of our activities is to build on one another in a way that the learning support of any subject is seamless. Literacy blends into STEM, which blends into leadership, which blends into health and wellness, etc. We have found that this type of approach keeps our days fresh and the teens engaged.</p> |                                      |   |

**Program Budget/Financial Status**

| Budget Item  | Budget                     | Actual (cumulative)        | Balance                     | Variance/Explanation  |
|--|----------------------------|----------------------------|-----------------------------|---|
| Program Units of Service                             | 2410                       | 675                        | 1735                        |   |
| <b>Deliverables</b>                                  |                            |                            |                             |   |
| <b>A. Quantity: How much?</b>                        | <b>Current Month</b>       | <b>YTD</b>                 | <b>Proposed Monthly/YTD</b> |   |
| June 2017  | 675                        | 675                        | 675/602                     |   |
|  |                            |                            |                             |   |
| <b>Quality / Effort: How well services provided?</b> | <b>Current Month</b>       | <b>YTD</b>                 | <b>Proposed</b>             |   |
| Program Retention Rate                               | 94%                        | 83%                        | 80%                         |   |
|  | 14                         | 14                         | n/a                         | There has been great buzz in Northwest Jacksonville about our programs. |
| <b>New Program Participants</b>                      |                            |                            |                             |   |
| <b>C. Client Benefits: Is anyone any better off?</b> | <b>QTR</b>                 | <b>YTD</b>                 | <b>Proposed</b>             |   |
| Academic Grade in Math, Science, Language Arts       | Data pulled by third party | Data pulled by third party |                             |   |
| Conduct and Arrests                                  | Data pulled by third party | Data pulled by third party |                             |   |
| Promotion Rates                                      | Data pulled by third party | Data pulled by third party |                             |   |