

**Program Name:****Out of School Suspension - Alternative to Truancy and Out of School Suspension (ATOSS) Centers****Department Name: Jacksonville Children's Commission**

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Date: **March 5, 2015**

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Type Allocation: City Direct Delivery  Competitive Bid  Legislative Award **Program Strategy:** Keeping Kids Safe and Productive**Program Summary:**

Provide an alternative to the current out of school suspension model and truancy centers and keep truant and suspended juveniles in a structured and supervised environment. There are five Alternative to Truancy and Out of School Suspension (ATOSS) Centers across the city. Students are closely monitored and required to keep their school work current. In addition, the centers serve all students picked up throughout the day for truancy. Short-term, this approach will dramatically reduce the numbers of students unsupervised throughout the school day, improve academic outcomes and reduce crime in surrounding neighborhoods. Long-term, it will reduce crime and lower the dropout rate of at-risk students. Current projections show that the centers can serve 27,000 students annually.

**Program Overall Status:**

Five (5) Alternatives to Truancy and Out of School Suspension (ATOSS) Centers reopened on November 14, 2014. All centers will be staffed with a social worker and a teacher. At each site, the social worker conducts groups focusing on communication skills, anger management, self-esteem, character traits, forgiveness, goal setting, self-control, truancy, etc. All students (100%) work on Compass Odyssey and/or school based assignments throughout the day. The ATOSS staff engages students in character education group activities to provide them additional resources and supports for making appropriate behavioral choices.

In February, **263** students were projected (referred) to attend the program. **183** students enrolled in the program. Monthly daily student participation total = **235 students**.

**Successes:** 1) Student participation in the ATOSS program continues to positively impact the school's daily attendance as students are not marked absent who participate in the program. 2) All sites successfully reopened on November 14, 2014.

**Challenges:** 1) Ensuring that schools send assignments for students participating in the ATOSS program. 2) Ensuring that the action codes for suspensions are consistently entered into the Student Information System.

**Program Providers – Where there are multiple agencies working together, please specify each agencies role. If type other than those illustrated below, please add to legend type below.**

**Types: D\$=City direct funded provider PT = Partner or subcontracted provider – NO FUNDING**

**PT\$ = Partner or subcontracted provider receiving funds from direct funded provider**

# Student Activity Reports

## Student Enrollment Report

<b>MONTHS</b>	<b>Monthly Student Enrollment</b>
August	N/A
September	N/A
October	N/A
November	18
December	75
January	92
February	183
March	
April	
May	
June	
<b>TOTAL</b>	<b>368</b>

## ATOSS Centers Daily Student Participation Report\*

<b>MONTHS</b>	<b>Cumulative Daily Attendance</b>
August	N/A
September	N/A
October	N/A
November	37
December	170
January	235
February	435
March	
April	
May	
June	
<b>TOTAL</b>	<b>877</b>

\*see attached Daily ATOSS Attendance Report

\*Numbers listed in red are totals that have been corrected.

3838 Provider(s)	Type (Include type code from above)	Contact Name	Address/Tel. No.	Program Specifics/ Services Provided
				<p>All students were provided the following services:</p> <ul style="list-style-type: none"> <li>• Academic assignments through the Compass Odyssey Program.</li> <li>• Academic assistance with written assignments.</li> <li>• Individual and /or group counseling.</li> <li>• Truancy intervention services.</li> <li>• Follow-up truancy and behavioral support services.</li> </ul>
Duval County Public Schools / Alternative to Truancy and Out-of-school Suspension (ATOSS) Program S.T.E.P.S. (Students That Engage Possibilities for Success)	D\$	Gloria Lockley/ Deatrice Smith	District ATOSS Participation Totals	<b>Monthly daily student participation total = <u>435</u></b>
	D\$	Gloria Lockley/ Deatrice Smith	Westside ATOSS Center – located at Peterson Academies of Technology; 7450 Wilson Blvd., 32220; 390-2476	<b>54 student was referred to the program. 34 students enrolled in program. 20students did not enroll.</b>
	D\$	Gloria Lockley/ Deatrice Smith	Southside ATOSS Center – located at Southside Middle School; 2948 Knight Lane East, 32216; 390-2476	<b>117 student was referred to the program. 76 students enrolled in program. 41 students did not enroll.</b>
	PT	John Gunns / Sharon Grant	ST. Paul ATOSS Center – located at St. Paul Missionary Baptist Church; 3738 Winton Drive, 32208; 768-7112	<b>73 students were referred to the program. 58 students enrolled in program. 15 students did not enroll.</b>
	PT\$	Gloria Lockley/ Deatrice Smith	Beaches ATOSS Center – located at Boys & Girls Club; 820 Seagate Avenue, 32250; 390-2476	<b>19 students were referred to the program. 15 students enrolled in program. 4 students did not enroll.</b>

## Program Information

- Program Metrics/Statistics/Outcomes

### How Much?

- Number of students referred by school administrators to the ATOSS Program. **263**
- Number of students enrolled. **183**
- Number of student referred to the program but did not enroll in the program. **80**
- Number of students attending program 3 days or more. **75**
- Total number of students attending the program per day. **435**
- Number of days program is in operation. **60 school days this school year**

### How well services were provided?

- 100% of academic staff are certified teachers.
- Agency will maintain at least 95% of projected ADA.
- Staff includes a certified teacher, School Resource Officer, suspension counselor, and truant officer at each site.
- 100% of students attending program will have access to academic and character building activities Monday through Friday, 8am to 3:30pm throughout the school year.

### Is anyone any better off?

- **100%** of students attending Jacksonville Journey Out of School Suspension sites for 3 days or more will be free from physical harm and arrest, during their enrollment in the program. **100%** percent of the students attending the ATOSS sites 3 or more days were free from physical harm and arrest, during their enrollment in the program.
- 90% of students attending Jacksonville Journey Out of School Suspension sites for 3 days or more will be provided with academic and social support and will re-enter their traditional school. **100%** of the students attending ATOSS 3 or more days was provided with academic and social support and they were able to re-enter their traditional school.
- 85% of students attending Jacksonville Journey Out of School Suspension sites for 3 days or more will not have a serious (class 3 or 4) conduct violation. **99.9%** did not commit serious class 3 or 4 conduct violation.
- 100% of students attending Jacksonville Journey Out of School Suspension sites for 3 days or more will receive full attendance credit. **100%** of the students attending an ATOSS site received full attendance credit.
- Students attending Jacksonville Journey Out of School Suspension sites for 3 or days or more will not repeat the program 3 times or more per year.

Total Number Of Students Enrolled In ATOSS Program	Number of Students Who Have Reenrolled in the ATOSS Program 3 times	Number of Students Who Have Reenrolled in the ATOSS Program more than 3 times this month
183	57	0

**Narrative** [Provide information specifically requested by Journey Staff or Oversight Committee members specific to this program]

## Program Budget/Financial Status

Budget Item	Budget	Actual (cumulative)	Balance	Variance/Explanation
Beginning Budget Allocation July 1, 2014 thru June 30, 2015	\$560,698.00	\$00.00	\$560,698.00	
7/31/2014	\$560,698.00	\$00.00	\$560,698.00	
8/31/2014	\$560,698.00	\$00.00	\$560,698.00	
9/30/2014	\$560,698.00	\$00.00	\$560,698.00	
10/31/2014	\$560,698.00	\$00.00	\$560,698.00	
11/30/2014	\$560,698.00	\$00.00	\$560,698.00	
12/31/2014 – Budget balance reflect \$17,363.86 for expenditures paid thru December.	\$560,698.00	\$17,363.86	\$543,334.14	
1/31/2015 – Budget balance reflect \$11,764.47 for expenditures paid thru January.	\$560,698.00	\$11,764.47	\$531,569.67	
2/28/2015 – Budget balance reflect \$15,487.02 for expenditures paid thru February.	\$531,569.67	\$15,487.02	\$516,082.65	



**Truancy Sweep Numbers**  
for  
**Tuesday, February 03, 2015**

<b>Patrol East</b>		
Zone 1	=	9
Zone 2	=	18
Zone 3	=	<u>24</u>
<b>Total</b>		<b>51</b>

<b>Patrol West</b>		
Zone 4	=	13
Zone 5	=	9
Zone 6	=	<u>1</u>
<b>Total</b>		<b>23</b>

**\*Total for February 3th** **74**

**Truancy Sweep Numbers**  
for  
**Thursday, February 19, 2015**

<b>Patrol East</b>			
Zone 1	=	4	
Zone 2	=	32	
Zone 3	=	<u>40</u>	
<b>Total</b>		<b>76</b>	

<b>Patrol West</b>			
Zone 4	=	4	
Zone 5	=	13	
Zone 6	=	<u>33</u>	
<b>Total</b>		<b>50</b>	

**\*Total for February 19th** **126**



# ATOSS Compilation Demographic Report

\*Denotes the total number of students referred to the program.

<b>*Demographics With DNE's</b>								
Month/Year:		<b>Ages 11-13</b>		<b>Ages 14-17</b>		<b>Ages 18-54</b>		
Race/Ethnicity		<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
African-American		44	20	64	40	7	1	176
Asian/Pacific Islander		0	0	2	1	0	0	3
Caucasian		13	2	19	8	1	1	44
Hispanic		3	6	17	3	0	1	30
Native American		0	0	1	0	0	0	1
Other		1	0	6	1	1	0	9
<b>Total</b>		61	28	109	53	9	3	263

\*Denotes the total number of students who participated in the program.

<b>Demographics W/O DNE's</b>								
Month/Year:		<b>Ages 11-13</b>		<b>Ages 14-17</b>		<b>Ages 18-54</b>		
Race/Ethnicity		<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Male</b>	<b>Female</b>	<b>Total</b>
African-American		32	17	42	28	4	1	124
Asian/Pacific Islander		0	0	2	0	0	0	2
Caucasian		9	1	12	3	1	0	26
Hispanic		0	5	16	2	0	1	24
Native American		0	0	0	0	0	0	0
Other		1	0	5	0	1	0	7
<b>Total</b>		42	23	77	33	6	2	183