

Program Name: Juvenile Crime Prevention / Intervention Program

Department Name: Jacksonville Children's Commission

Prepared By: Gregg Pittman, Program Director Daniel Memorial Inc.	Date: 03/12/2014	Contact Info: 904-463-2521 Office gpittman@danielkids.org
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Type Allocation: City Direct Delivery Competitive Bid Legislative Award

Program Strategy: Keeping Kids Safe Productive

Program Overall Status
Month of January 2015
 # of cases opened for month: 2
 # of cases opened YTD (July-present): 100
 # of cases closed during the month: 0
 Current Census: 102

Successes:
 K.J. is an 18 year old female who was attending Jackson High School in the 10th grade, at the time of in-take. She was referred from the Springfield Family Resource Center. She had been abandon by her mother in 2013, being left by her mother to fend for herself; she has bounced from place to place. Her mother moved out-of-state, and has no contact with her. K.J. was struggling academically and emotionally. Her ability to control her anger was limited when provoked.

Because of her unstable living situation, it often impeded upon her attending school regularly. K.J. actively participated in group therapy and individual counseling. Through therapy and the support of the Case Management services she learned to control her anger and refocus her attention on her future. She is currently attending Murray Hill, where she is attending classes regularly and doing well academically. She has reconnected with her biological father who has taken her in. Also, her Journey Case Manager has linked her the Daniel Project Prepare program (Independent Living Program) where she's attending life skills groups weekly with a goal to transition into the Independent Living Housing Program. Upon entering Independent Living Housing, she must have a job and continue going to school. She is on tack and making the necessary step to secure a stable future.

Challenges:
 There are two case managers housed in Raines High School. The school board IT department has blocked their internet connection. This blockage impedes upon staff's ability to enter units of service, in addition, they have no access to the Daniel network from their office as well. The Daniel network is where staff is able to access their work e-mails and other essential forms needed for day-to-day job duties.

Program Providers – Where there are multiple agencies working together, please specify each agencies role. If type other than those illustrated below, please add to legend type below.

Types: D\$=City direct funded provider PT = Partner or subcontracted provider – NO FUNDING

PT\$ = Partner or subcontracted provider receiving funds from direct funded provider

Provider(s)	Type (Include type code from above)	Contact Name	Address/Tel. No.	Program Specifics/ Services Provided
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Daniel Memorial Inc./Journey To Success	D\$	Gregg Pittman	4203 Southpoint Blvd. Jacksonville, FL 32216 904-463-2521	Mental Health therapy, life skills groups, vocational skills, life skills training, GED prep training and occupational skills training
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Program Budget/Financial Status

Budget Item	Budget	Actual (cumulative)	Balance	Variance/Explanation
Allocated Dollars	276,576	62,065.65	214,510.35	
Advance Payment				
1 st Quarter Reimbursement		62,065.65		
2 nd Quarter Reimbursement		62,099.72		
3 rd Quarter Reimbursement				

A. How Much?

<p>160 participants will be served.</p> <ul style="list-style-type: none"> ➤ 102 participants ending January 31, 2015.
<p>136 clients will be enrolled in an academic/vocational/GED setting.</p> <ul style="list-style-type: none"> ➤ 102 students are enrolled in an academic/vocational/GED setting.
<p>20,500 units of service have been delivered.</p> <ul style="list-style-type: none"> ➤ A total of 11,769 units of service were generated during the month January 31, 2015.
<p>B. How well services provided?</p>
<p>100% of educational instructors have a degree and/or teaching certificate.</p> <ul style="list-style-type: none"> ➤ 100% of educational instructors were degreed and/or have teaching certificates.
<p>100% of clients will have access to academic instruction.</p> <ul style="list-style-type: none"> ➤ 100% of clients have access to academic instruction.
<p>100% of clients will have access to therapists/case managers.</p> <ul style="list-style-type: none"> ➤ 100% of clients continue to have access to case manager, therapist and/or an educational specialist, if needed necessary.
<p>100% of clients will receive life skills training.</p> <ul style="list-style-type: none"> ➤ All participants are required to complete an Independent Life Skills Assessment prior to completing the Journey to

Success Program.

C. Is anyone any better off?

Academic track: 87% of clients who completed services were not retained in school for current school year.

- TBA

Voc Skills track: 95% of clients not in academic or GED track will be enrolled in a vocational skills program.

- TBA

GED track: 90% of clients who took the GED exam passed the exam.

- No participants are currently in enrolled in a GED program.

85% of clients who completed our program and have graduated or received a certificate of completion from an academic institution or passed the GED exam were successfully linked to employment or educational/vocational training.

- TBA

80% of clients were not re-arrested after completion of program services for six months.

- **TBA – Students discharged in June 2015 will be tracked from July 2015 – December 2015 for any re-arrest occurrences during this period.**

Narrative

[Provide information specifically requested by Journey Staff or Oversight Committee members specific to this program]