Program Name: Juvenile Crime Prevention / Intervention Program						
Department Name: Jacksonville Children's Commission						
Prepared By: Gregg Pittman, Program Director Daniel Memorial Inc.	Date: 11/17/2014	Contact Info: 904-463-2521 Office gpittman@danielkids.org				
Type Allocation: City Direct Delivery ☐ Competitive Bid ☒ Legislative Award ☐						
Program Strategy: Keeping Kids Safe Productive						
Program Overall Status						
Month of: October 2014 # of cases opened for month: 4 # of cases opened YTD (July-present):88 # of cases closed during the month: 0 Current Census: 92						

Successes:

Griffin is a 16 year old male, who was referred to the Journey Program from the Department of Juvenile Justice. He was arrested at Mandarin High School, due to drug use on school property. Upon entering the program, he was very reluctant and guarded concerning this substance abuse issues and family issues. Griffin was also struggling academically and on the verge of failing the school year.

Griffin would often curse at his mother and argue with her when she would set limits with him in the home. His mother expressed that she was becoming fearful of him due to his anger. Because of these family dynamics and his anger outbursts, he was assigned a therapist to address is anger and the issues with his mother. Though individual and family therapy, he learn to express his feelings more appropriately toward his mother without cursing at her, in addition, mom became more aware of her triggers and how to better communicate with him as well. Griffin received a Substance Abuse Assessment and Drug test this summer and he tested negative for any drugs.

Upon returning to Mandarin High after completing his assignment to Grand Park. He was a little behind in a couple of classes. He received tutoring through the program which helped him to catch up academically. He has made significant progress in the program. This summer he worked with the Daniel Full Service School summer program where he was a teen leader with elementary students at Saint Clair Evans Academy. He was responsible for this own group during the course of the camp. Griffin was promoted to the eleventh grade this pass school year.

Griffin is currently doing well at home. Through therapy his relationship with his mother has improved and he is taking more responsibility with his academic. He is taking advance classes at Mandarin this year and the first quarter has done well academically. He made 3 C's, 3 B's and 2 A's. He plans to attend college upon high school graduation.

Challenges:

There are two case managers housed in Raines High School. The school board IT department has blocked their internet connection. This blockage impedes upon staff's ability to enter units of service, in addition, they have no access to the Daniel network from their office as well. The Daniel network is where staff is able to access their work e-mails and other essential forms needed for day-to-day job duties.

Program Providers – Where there are multiple agencies working together, please specify each agencies role. If type other than those illustrated below, please add to legend type below.

Types: D\$=City direct funded provider PT = Partner or subcontracted provider – NO FUNDING

PT\$ = Partner or subcontracted provider receiving funds from direct funded provider

Provider(s)	Type (Include type code from above)	Contact Name	Address/Tel. No.	Program Specifics/ Services Provided
Daniel Memorial Inc./Journey To Success	D\$	Gregg Pittman	4203 Southpoint Blvd. Jacksonville, FL 32216 904-463-2521	Mental Health therapy, life skills groups, vocational skills, life skills training, GED prep training and occupational skills training

Program Budget/Financial Status

Budget Item	Budget	Actual (cumulative)	Balance	Variance/Explanation
Allocated Dollars	276,576	62,065.65	214,510.35	
Advance Payment				
1 st Quarter Reimbursement				
2 nd Quarter Reimbursement				
3 rd Quarter Reimbursement				

A. How Much?

160 participants will be served.

> 92 participants ending October 30, 2014.

136 clients will be enrolled in an academic/vocational/GED setting.

> 92 students are enrolled in an academic/vocational/GED setting.

20,500 units of service have been delivered.

A total of 5,212 units of service were generated during the month October 30, 2014.

B. How well services provided?

100% of educational instructors have a degree and/or teaching certificate.

➤ 100% of educational instructors were degreed and/or have teaching certificates.

100% of clients will have access to academic instruction.

➤ 100% of clients have access to academic instruction.

100% of clients will have access to therapists/case managers.

➤ 100% of clients continue to have access to case manager, therapist and/or an educational specialist, if needed necessary.

100% of clients will receive life skills training.

All participants are required to complete an Independent Life Skills Assessment prior to completing the Journey to Success Program.

C. Is anyone any better off?

Academic track: 87% of clients who completed services were not retained in school for current school year.

> TBA

Voc Skills track: 95% of clients not in academic or GED track will be enrolled in a vocational skills program.

> TBA

GED track: 90% of clients who took the GED exam passed the exam.

No participants are currently in enrolled in a GED program.

85% of clients who completed our program and have graduated or received a certificate of completion from an academic institution or passed the GED exam were successfully linked to employment or educational/vocational training.

> TBA

80% of clients were not re-arrested after completion of program services for six months.

➤ 11 students with prior arrest who completed the program in June 2014 will be tracked for any re-arrest between the months of July 2014 thru December 2014.

Narrative

[Provide information specifically requested by Journey Staff or Oversight Committee members specific to this program]