Program Name:

Out of School Suspension - Alternative to Truand	y and Out of School Suspension (ATOSS) Centers
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Type Allocation: City Direct Delivery 🗌 Competitive	Bid 🖂 Legislative Award 🗌	

Program Strategy: Keeping Kids Safe and Productive

Program Summary:

Provide an alternative to the current out of school suspension model and truancy centers and keep truant and suspended juveniles in a structured and supervised environment. There are five Alternative to Truancy and Out of School Suspension (ATOSS) Centers across the city. Students are closely monitored and required to keep their school work current. In addition, the centers serve all students picked up throughout the day for truancy. Short-term, this approach will dramatically reduce the numbers of students unsupervised throughout the school day, improve academic outcomes and reduce crime in surrounding neighborhoods. Long-term, it will reduce crime and lower the dropout rate of at-risk students. Current projections show that the centers can serve 27,000 students annually.

Program Overall Status:

Five (5) Alternatives to Truancy and Out of School Suspension (ATOSS) Centers reopened on September 1, 2015. All centers are staffed with a social worker, a teacher and truant officers. At each site, the social worker conducts groups focusing on communication skills, anger management, self-esteem, character traits, forgiveness, goal setting, self-control, truancy, etc. All students (100%) work on Compass Odyssey and/or school based assignments throughout the day. The ATOSS staff engages students in character education group activities to provide them additional resources and supports for making appropriate behavioral choices.

In January, <u>238</u> students were projected (referred) to attend the program. <u>174</u> students enrolled in the program. Monthly daily student participation total = <u>452 students</u>.

Successes: 1) Student participation in the ATOSS program has positively impacted the school's daily attendance as students are not marked absent who participate in the program. 2) All sites successfully reopened on September 1, 2015.

Challenges: 1) Ensuring that schools send assignments for students participating in the ATOSS program. 2) Ensuring that the action codes for suspensions are consistently entered into the Student Information System.

Program Providers – Where there are multiple agencies working together, please specify each agencies role. If type other than those illustrated below, please add to legend type below.

Types: D\$=City direct funded provider PT = Partner or subcontracted provider – NO FUNDING

PT\$ = Partner or subcontracted provider receiving funds from direct funded provider

Student Activity Reports

Student Enrollment Report

MONTHS	Monthly Student Enrollment
August	N/A
September	81
October	99
November	122
December	99
January	174
February	
March	
April	
May	
June	
TOTAL	575

ATOSS Centers Daily Student Participation Report*

MONTHS	Cumulative Daily Attendance
August	N/A
September	206
October	253
November	281
December	223
January	452
February	
March	
April	
Мау	
June	
TOTAL	1412

*see attached Daily ATOSS Attendance Report *Numbers listed in red are totals that have been corrected.

3838 Provider(s)	Type (Include type code from above)	Contact Name	Address/Tel. No.	Program Specifics/ Services Provided
				 All students were provided the following services: Academic assignments through the Compass Odyssey Program. Academic assistance with written assignments. Individual and /or group counseling. Truancy intervention services. Follow-up truancy and behavioral support services.
Duval County Public Schools / Alternative to Truancy and Out-of- school Suspension (ATOSS) Program S.T.E.P.S. (Students That Engage Possibilities for Success)	D\$	Mike McAuley/ Shannon Judge	District ATOSS Participation Totals	Monthly daily student participation total = <u>452</u>
	D\$	Mike McAuley/ Shannon Judge	Westside ATOSS Center – located at Peterson Academies of Technology; 7450 Wilson Blvd., 32220; 390-2476	43 student was referred to the program.27 students enrolled in program.16 students did not enroll.
	D\$	Mike McAuley/ Shannon Judge	Southside ATOSS Center – located at Southside Middle School; 2948 Knight Lane East, 32216; 390-2476	 59 student was referred to the program. 42 students enrolled in program. 17 students did not enroll.
	PT	Mike McAuley/ Shannon Judge	ST. Paul ATOSS Center – located at St. Paul Missionary Baptist Church; 3738 Winton Drive, 32208; 768-7112	 70 students were referred to the program. 50 students enrolled in program. 20 students did not enroll.
	PT\$	Mike McAuley/ Shannon Judge	Beaches ATOSS Center – located at Boys & Girls Club; 820 Seagate Avenue, 32250; 390- 2476	35 students were referred to the program.32 students enrolled in program.3 students did not enroll.
		Mike McAuley/ Shannon Judge	Bridge ATOSS Center – located at The Bridge of Northeast Florida; 1824 N. Pearl St., 32208; 354-7799	 31 students were referred to the program. 23 students enrolled in program. 8 students did not enroll.

• Program Metrics/Statistics/Outcomes

How Much?

- Number of students referred by school administrators to the ATOSS Program. 238
- Number of students enrolled. 174
- Number of student referred to the program but did not enroll in the program. 64
- Number of students attending program 3 days or more. 90
- Total number of students attending the program per day. 452
- Number of days program is in operation. 60 school days this school year

How well services were provided?

- 100% of academic staff are certified teachers.
- Agency will maintain at least 95% of projected ADA.
- Staff includes a certified teacher, School Resource Officer, suspension counselor, and truant officer at each site.
- 100% of students attending program will have access to academic and character building activities Monday through Friday, 8am to 3:30pm throughout the school year.

Is anyone any better off?

- <u>100%</u> of students attending Jacksonville Journey Out of School Suspension sites for 3 days or more will be free from physical harm and arrest, during their enrollment in the program.
 <u>100%</u> percent of the students attending the ATOSS sites 3 or more days were free from physical harm and arrest, during their enrollment in the program.
- 90% of students attending Jacksonville Journey Out of School Suspension sites for 3 days
 or more will be provided with academic and social support and will re-enter their traditional
 school. <u>100%</u> of the students attending ATOSS 3 or more days was provided with
 academic and social support and they were able to re-enter their traditional school.
- 85% of students attending Jacksonville Journey Out of School Suspension sites for 3 days or more will not have a serious (class 3 or 4) conduct violation. <u>99.9%</u> did not commit serious class 3 or 4 conduct violation.
- 100% of students attending Jacksonville Journey Out of School Suspension sites for 3 days or more will receive full attendance credit. <u>100%</u> of the students attending an ATOSS site received full attendance credit.
- Students attending Jacksonville Journey Out of School Suspension sites for 3 or days or more will not repeat the program 3 times or more per year.

Number of Students Who Have Reenrolled in the ATOSS Program 3 times	Number of Students Who Have Reenrolled in the ATOSS Program more than 3 times this month
11	1
	Have Reenrolled in the

Narrative [Provide information specifically requested by Journey Staff or Oversight Committee members specific to this program]

Program Budget/Financial Status

Budget Item	Budget	Actual (cumulative)	Balance	Variance/Explanation
Beginning Budget Allocation October 1, 2015 through October 30,2016	\$800,00.00	\$.00	\$800,00.00	Budget approval in process.
11/31/2015 Budget balance reflects no expenditures paid November 1, 2015 through November 31, 2016	\$800,00.00	\$.00	\$800,00.00	Internal Account created and
12/30/2015 Budget balance reflects no expenditures paid December 1, 2015 through December 30, 2015	\$800,00.00	\$.00	\$800,00.00	funded through DCPS
1/31/2016 Budget balance reflects \$233,561.33 for expenditures paid January 1, 2016 through January 31, 2016.	\$800,00.00	\$233,561.33	\$566,438.67	Boys & Girls Club - 0 St. Paul's - \$45,675.00 The Bridge – 45,657.00 DCPS salaries – 107,031.81 Benefits - 35, 179.52
2/29/2016 Budget balance reflects expenditures paid through February 29, 2016.	\$800,00.00			
3/31/2016 Budget balance reflects expenditures paid through March 31, 2016	\$800,00.00			
4/30/2016 Budget balance reflects expenditures paid through April 30, 2016	\$800,00.00			
5/31/2016 Budget balance reflects expendi- tures paid through May 31, 2016	\$800,00.00			
6/30/2016 Budget balance reflects expenditures paid through June 30, 2016	\$800,00.00			
7/31/2016 Budget balance reflects expen- ditures paid through July 31, 2016	\$800,00.00			
8/31/2016 Budget balance reflects expendi- tures paid through August 31, 2016	\$800,00.00			
9/30/16 Budget balance reflects expendi- tures through September 30, 2016	\$800,00.00			

Daily ATOSS Attendance Report

January 2016

January	04-Jan	05-Jan	06-Jan	07-Jan	08-Jan	11-Jan	12-Jan
Centers	# of ATOSS students	# of ATOSS students					
Beaches	5	2	2	3	4	12	9
Southside	2	3	3	2	5	4	3
Westside	2	2	3	2	3	1	1
Bridge	0	1	5	2	3	1	1
St. Paul	5	5	6	6	5	1	5
Total	14	13	19	15	20	19	19
January	13-Jan	14-Jan	15-Jan	19-Jan	20-Jan	21-Jan	25-Jan
Centers	# of ATOSS students	# of ATOSS students					
Beaches	7	8	8	7	9	10	8
Southside	3	2	5	13	10	11	10
Westside	2	4	3	3	5	7	3
Bridge	2	2	2	7	8	6	2
St. Paul	7	10	10	10	5	5	4
Total	21	26	28	40	37	39	27
January	26-Jan	27-Jan	28-Jan	29-Jan			
Centers	# of ATOSS students	# of ATOSS students	# of ATOSS students	# of ATOSS students			
Beaches	6	8	5	4			
Southside	7	3	3	4			
Westside	2	6	6	8			
Bridge	4	4	4	5			
St. Paul	6	10	12	8			
Total	25	31	30	29			

Truancy Swee	ep N	lumb	ers				
for	•						
Tuesday, January 19, 2016							
Patrol	Eas	st					
Zone 1	=	9					
Zone 2	=	14					
Zone 3	=	39					
Total		62					
		- 1					
Patrol	we						
Zone 4	=	15					
Zone 5	=	7					
7		04					
Zone 6	=	31					
Total		53					
*Tetelfer levers a 404							
*Total for January 19th		115					

ATOSS Compilation Demographic Report

*Demographics With DNS'							
Month/Year:	Ages	Ages 11-13 Ages 14-17 Ages 18-54					
Race/Ethnicity	Male	Female	Male	Female	Male	Female	Total
African-American	49	26	60	36	4	2	177
Asian/Pacific Islander	1	0	0	0	0	0	1
Caucasian	15	4	12	10	1	0	42
Hispanic	2	2	3	1	0	0	8
Native American	0	0	0	0	0	0	0
Other	2	0	2	4	1	1	10
Total	69	32	77	51	6	3	238

*Denotes the total number of students referred to the program.

*Denotes the total number of students who participated in the program.

Demographics W/O DNS'							
Month/Year:	Ages	11-13	Ages	14-17	4-17 Ages 18-54		
Race/Ethnicity	Male	Female	Male	Female	Male	Female	Total
African-American	34	17	43	23	4	1	122
Asian/Pacific Islander	0	0	0	0	0	0	0
Caucasian	12	4	11	8	0	0	35
Hispanic	2	2	3	1	0	0	8
Native American	0	0	0	0	0	0	0
Other	1	0	2	4	1	1	9
Tota	49	23	59	36	5	2	174