



OFFICE OF THE MAYOR

**Education, Literacy, Truancy & Dropouts  
School Security Workgroup  
01/31/08**

This set of handouts contains information that was distributed at the School Security Workgroup of the Education, Literacy, Truancy and Dropouts Subcommittee on January 31, 2008 and includes the following items:

- Jacksonville Journey Subcommittee Charters
- Florida Department of Education SESIR Incident Summaries
- 2007 JCCI Quality of Life Report

## JACKSONVILLE JOURNEY SUBCOMMITTEE CHARTERS

### **I. EDUCATION**

The most effective and far-reaching cure for violence is prevention. Committee to assist with the implementation of important educational initiatives.

- **RALLY Jacksonville and adult literacy efforts that increase employability**
- **Harlem Children's Zone -- JAX pilot project**
- **Work with the Duval County School Board to bring KIPP to Jacksonville**
- **Challenge local college presidents to design scholarships for local students**
- **Master Teacher Program (Professional Development for Teachers)**

### **II. INTERVENTION & REHAB**

Committee's job is to address targeted intervention and rehabilitation efforts to reduce recidivism, help stop the revolving justice door and assist both juveniles and adults. Help coordinate existing program missions, link their efforts, and fill the gaps.

- **Provide support for youth in high-crime neighborhoods.** Look to the "*Boston Miracle*" and Philadelphia's *Alive by 25* project.
- **Restore and fully fund the Juvenile Assessment Center.** Money for both programming and security are required to fully support the JAC.
- **Eliminate out-of-school suspension**
- **Begin re-entry program while incarcerated**
- **Pursue the opportunity to partner with the Annie E. Casey Foundation to create the Jacksonville Re-entry Strategy**
- **Expand programs that are working.** Including PACE, DAWN and YouthBuild. Don't need new programs; address redundancy.

### **III. LAW ENFORCEMENT**

This is the most immediate and demanding role. Use proven police, prosecution and judicial methods with resources provided initially by the City. Subcommittee will determine and implement what can be done today. Other subcommittees will address long-term solutions. Other initiatives that can represent a short and mid-term deterrent to violence:

- **Continue/expand Chamber's Gun Bounty program**
- **Enforce curfew**
- **Enhance community policing techniques to get tips and get guns off streets**
- **Set up roadblocks on weekend nights to reduce traffic homicides**
- **Zero Tolerance for Gun Crimes**
- **Host Florida Violent Crime Summit – Mayors Against Illegal Guns**
- **Demand enhanced penalties and fully employ 10-20-LIFE [SAO & JSO]**

### **IV. NEIGHBORHOOD SAFETY**

Address unstable neighborhoods by directing needed funding to existing programs and connecting those who need them with those resources. Your goal: to make Jacksonville's homes, streets and communities safer for all. Many of your directives are mid- to long-term solutions that require on-going work and funding. Look to the Funding Subcommittee to support your efforts.

- **Establish partnerships to re-open closed community centers**
- **Make our schools safe havens**
- **Host a crime seminar with Rev. Eugene Rivers**
- **Establish crime-free multifamily housing**
- **Accelerate Drug Abatement Response Team [DART] activities**
- **Resume neighborhood walks**
- **Continue and expand efforts in Seeds of Change Neighborhoods**

Florida Department of Education  
 Division of K-12 Public Schools and Student Achievement  
 Bureau of Student Assistance

## SESIR Incident Summaries

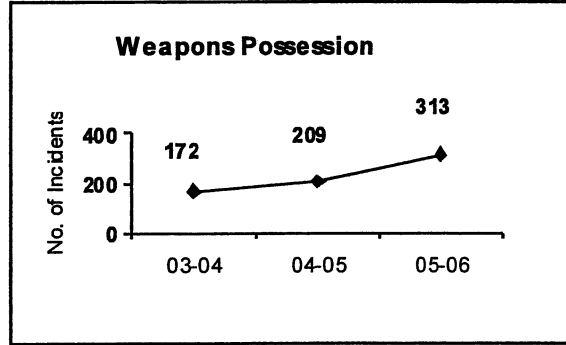
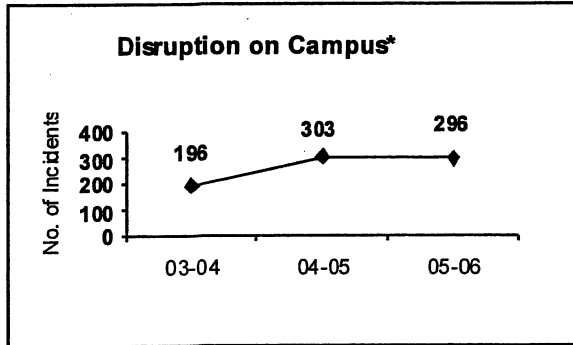
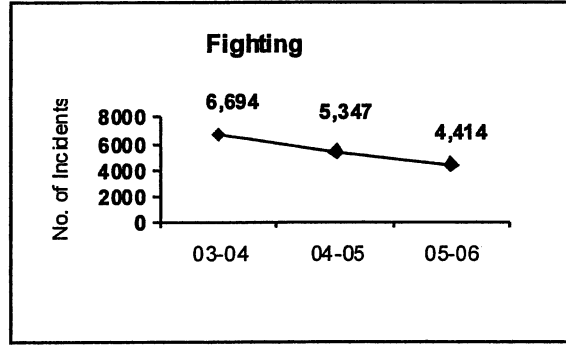
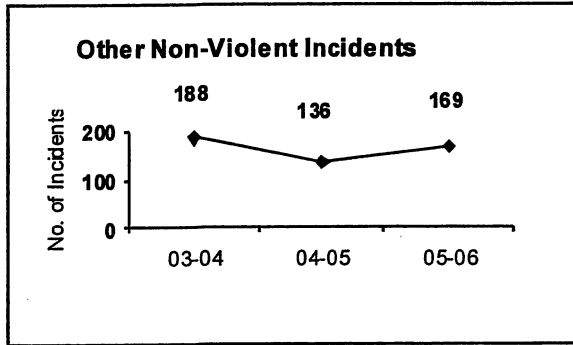
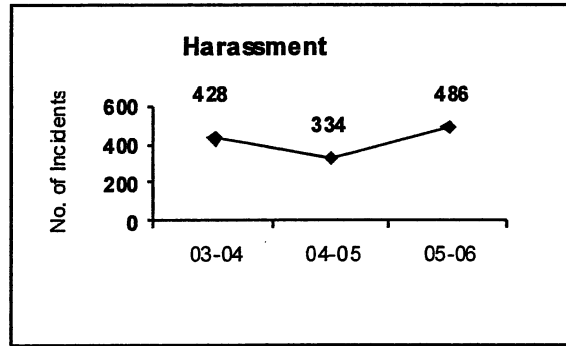
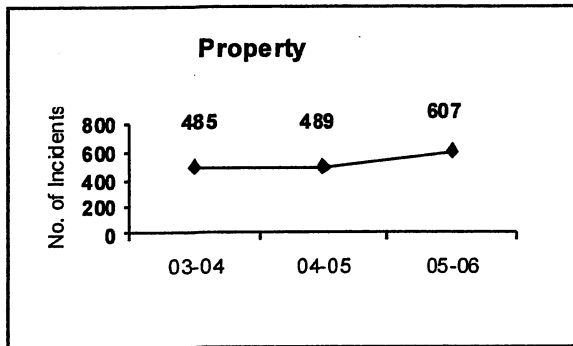
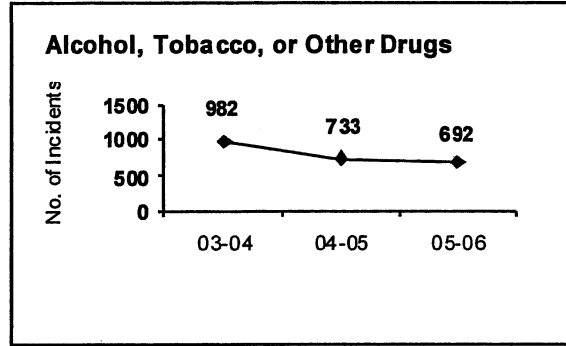
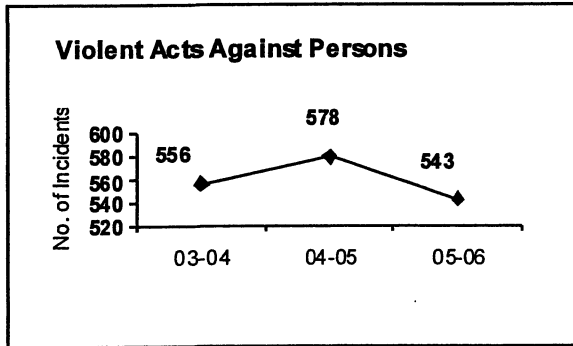
DUVAL	2003 - 2004		2004 - 2005		2005 - 2006	
<b>Time of Incidents</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
<b>During School Hours</b>	<b>94.80</b>	9,197	<b>96.49</b>	7,844	<b>95.94</b>	7,215
<b>Not During School Hours</b>	<b>3.19</b>	309	<b>1.61</b>	131	<b>1.17</b>	88
<b>Unknown</b>	<b>2.01</b>	195	<b>1.89</b>	154	<b>2.89</b>	217
<b>Total Number of Incidents</b>		9,701		8,129		7,520
<b>Persons Involved</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
<b>Students</b>	<b>93.37</b>	9,058	<b>92.42</b>	7,513	<b>90.89</b>	6,835
<b>Non-Students</b>	<b>1.72</b>	167	<b>2.93</b>	238	<b>3.02</b>	227
<b>Both Students and Non-Students</b>	<b>0.72</b>	70	<b>0.54</b>	44	<b>0.47</b>	35
<b>Unknown</b>	<b>4.19</b>	406	<b>4.11</b>	334	<b>5.63</b>	423
<b>Total Number of Incidents</b>		9,701		8,129		7,520
<b>Location of Incidents</b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
<b>School Grounds</b>	<b>95.10</b>	9,226	<b>98.02</b>	7,968	<b>98.86</b>	7,434
<b>School Sponsored Activity</b>	<b>3.80</b>	369	<b>0.62</b>	50	<b>0.23</b>	17
<b>School Sponsored Transportation</b>	<b>1.09</b>	106	<b>1.37</b>	111	<b>0.92</b>	69
<b>Total Number of Incidents</b>		9,701		8,129		7,520
<b>Number of Schools Reporting No SESIR Incidents<sup>1</sup></b>						
	%	<i>Raw Data</i>	%	<i>Raw Data</i>	%	<i>Raw Data</i>
<b>Elementary<sup>2</sup></b>	<b>7.55</b>	8	<b>9.43</b>	10	<b>2.88</b>	3
<b>Middle<sup>3</sup></b>	<b>0.00</b>	0	<b>0.00</b>	0	<b>0.00</b>	0
<b>High<sup>4</sup></b>	<b>0.00</b>	0	<b>0.00</b>	0	<b>12.00</b>	3
<b>Combination<sup>5</sup></b>	<b>100.00</b>	1	<b>100.00</b>	1	<b>40.00</b>	2
<b>Charter<sup>6</sup></b>	<b>14.29</b>	1	<b>20.00</b>	1	<b>0.00</b>	0
<b>Total Number of Schools</b>		10		12		8

- 1 Some schools may have had no SESIR incidents occur.
- 2 Elementary includes Kindergarten through Grade Five.
- 3 Middle includes Grades Six through Eight.
- 4 High includes Grades Nine through Twelve.
- 5 Combination includes schools combining elementary, middle, or high groupings or overlap grade levels, e.g., K-6, 6-12, or K-12.
- 6 Charter Schools no longer categorized as a separate school type.

Please note that SESIR incidents are reported by schools by incident, not by individual student.

# SESIR Totals: Trends By Categories

**DUVAL**



Please note graph trends should not be compared because each graph reflects a different Y-Axis scale.

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# Discipline Data

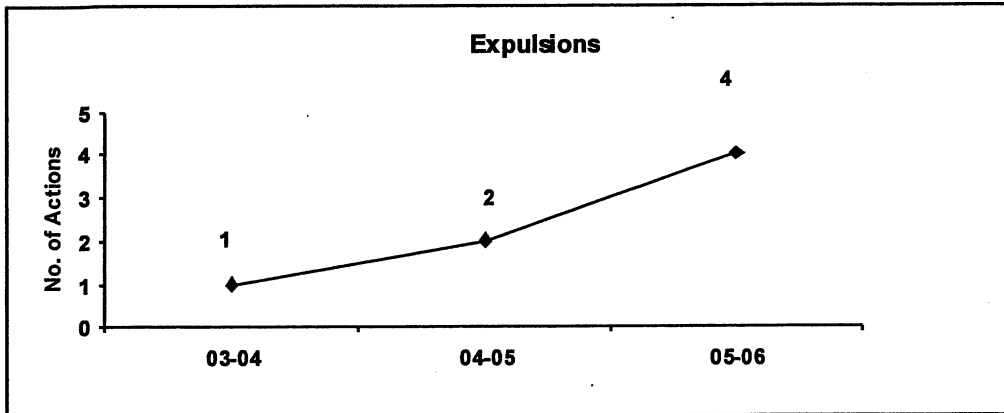
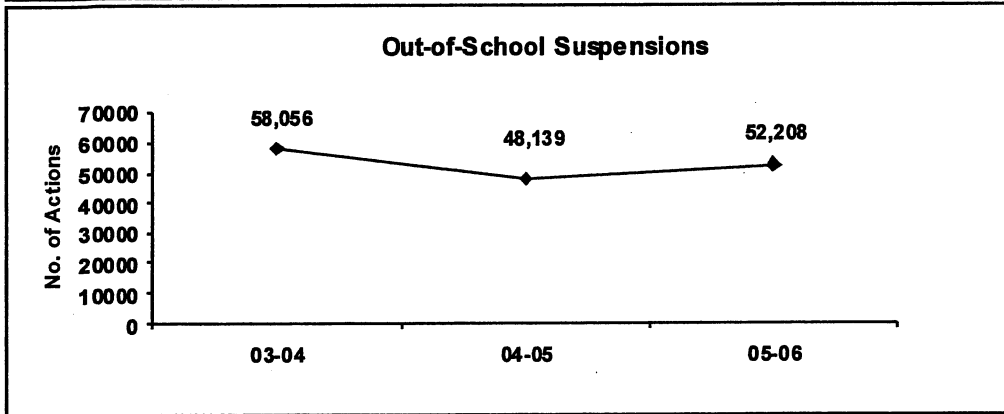
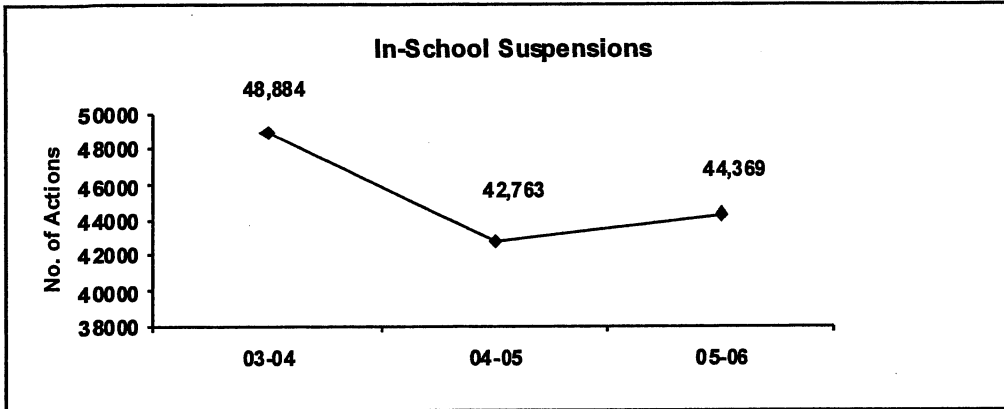
**2004 - 2005**

DUVAL	In-School Suspensions			Out-of-School Suspensions			Expulsions			
	Student Population	# <sup>1</sup> Actions	Students Suspended <sup>2</sup>	% <sup>3</sup>	# <sup>1</sup> Actions	Students Suspended <sup>2</sup>	% <sup>3</sup>	# <sup>1</sup> Actions	Students Expelled <sup>2</sup>	% <sup>3</sup>
<b>ELEMENTARY</b>	67,197	1,717	1,228	1.83	5,126	3,196	4.76	2	2	0.00
<b>GENDER</b>										
Female	32,724	392	298	0.91	1,175	811	2.48	0	0	0.00
Male	34,473	1,325	930	2.70	3,951	2,385	6.92	2	2	0.01
<b>RACE</b>										
Asian	2,114	27	18	0.85	34	21	0.99	0	0	0.00
Black	27,786	937	691	2.49	3,916	2,407	8.66	1	1	0.00
Hispanic	4,025	81	58	1.44	124	81	2.01	0	0	0.00
Indian	110	2	2	0.91	4	2	1.82	0	0	0.00
Multiracial	2,965	66	46	1.55	169	99	3.34	0	0	0.00
White	30,197	604	414	1.37	879	586	1.94	1	1	0.00
<b>MIDDLE</b>	34,009	21,987	8,571	25.20	24,959	9,116	26.80	0	0	0.00
<b>GENDER</b>										
Female	16,530	8,010	3,332	20.16	8,523	3,360	20.33	0	0	0.00
Male	17,479	13,977	5,239	29.97	16,436	5,756	32.93	0	0	0.00
<b>RACE</b>										
Asian	1,056	147	85	8.05	202	113	10.70	0	0	0.00
Black	14,815	14,049	5,269	35.57	16,517	5,678	38.33	0	0	0.00
Hispanic	1,870	821	358	19.14	889	394	21.07	0	0	0.00
Indian	63	33	15	23.81	38	17	26.98	0	0	0.00
Multiracial	940	401	175	18.62	490	196	20.85	0	0	0.00
White	15,265	6,536	2,669	17.48	6,823	2,718	17.81	0	0	0.00
<b>HIGH</b>	37,634	19,059	7,864	20.90	18,054	7,912	21.02	0	0	0.00
<b>GENDER</b>										
Female	19,038	8,035	3,504	18.41	7,546	3,425	17.99	0	0	0.00
Male	18,596	11,024	4,360	23.45	10,508	4,487	24.13	0	0	0.00
<b>RACE</b>										
Asian	1,467	300	156	10.63	256	144	9.82	0	0	0.00
Black	15,895	12,409	4,420	27.81	11,385	4,512	28.39	0	0	0.00
Hispanic	2,001	903	449	22.44	888	418	20.89	0	0	0.00
Indian	65	37	14	21.54	25	13	20.00	0	0	0.00
Multiracial	538	204	95	17.66	276	117	21.75	0	0	0.00
White	17,668	5,206	2,730	15.45	5,224	2,708	15.33	0	0	0.00
<b>TOTALS</b>	138,840	42,763	17,663	12.72	48,139	20,224	14.57	2	2	0.00
<b>NOT REPORTED</b> <sup>4</sup>		0	0		0	0		0	0	

1 Number of suspension or expulsion actions. The number is often larger than the number of students because it includes students who receive multiple suspensions or expulsions.  
 2 Number of individual students who have been suspended or expelled one or more times.  
 3 Percent of students suspended or expelled of the total category population.  
 4 Number of students involved in a disciplinary action who were reported by the district without grade-level, gender, or race information.

# Discipline Data: Trends

DUVAL



Note: Graph trends should not be compared because each graph reflects a different Y-Axis scale.